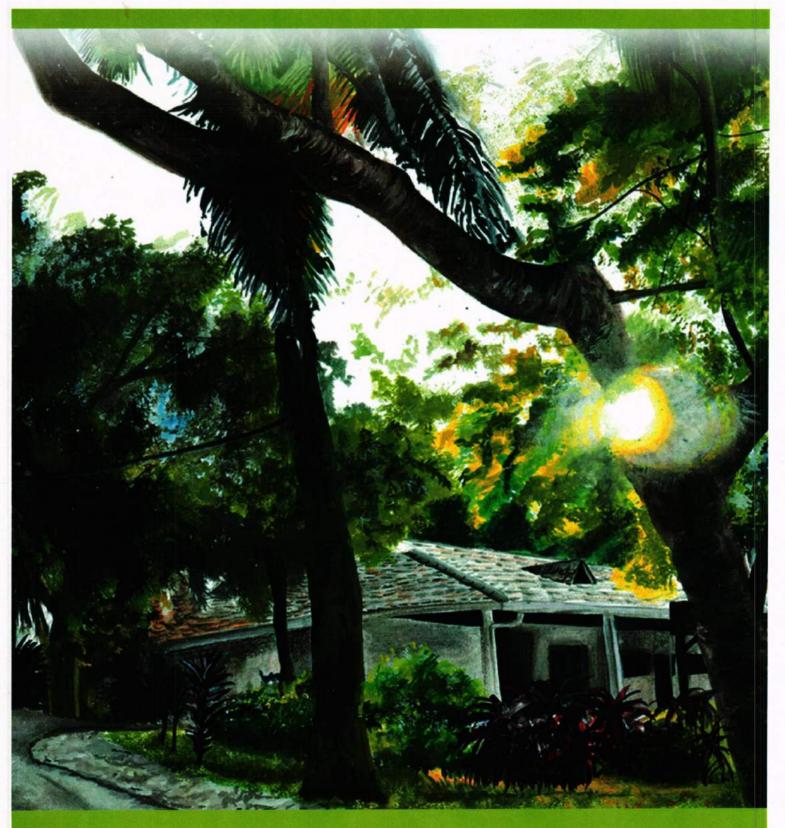
The Chronicle 2012-13



TANARATA INTERNATIONAL SCHOOLS

Contents

6th Chronicle of TiS magazine



The EDITORIAL

COMMITTEE

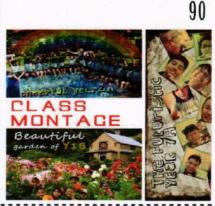


SCHOOL EVENTS

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Multi-Linguists







A Note brom Drincital



Dear Readers,

It is a matter of great pride and immense pleasure for me to intoduce the sixth edition of The Chronicle! The school has grown in strength over the last six years and has prepared students for their IGCSEs in the last five! Next academic year (2013-14) starting September, we are ready to commence with our A level programme.

We believe that the approach to motivating and getting the best out of our children is based on the positive reinforcement of good work and good behaviour with a philosophy which centres on encouragement, enthusiasm, fun and affection rather than criticism and punishment. Thus our students are expected to cherish the values of tolerance, fairplay, compassion, and independent thinking.



Yes, Tanarata has been more than a place to learn over the last six years. For many students it has been a place to grow and mature in so many ways and a place to build memories.

None of these would have been possible without the single-minded commitment and dedicated care of all our staff; teachers, admin as well as support. We are also constantly encouraged by our parents who have shown much confidence and given us their fullest support. In particular, I wish to acknowledge the efforts of the Tanarata Community Club as their collaboration and contributions have made a huge difference in running all the events so smoothly.

The editorial team and the photography club has been working tirelessly throughout the year to compile this book of memories for you.

I hope you will cherish it and keep it with you as you journey through life.

Happy reading!

Mrs Barnali Guha

aual



Kim You Jin Editor

"I had the opportunity to share my passion with my enthusiastic and inspiring team members. For me, discovering a magazine is synonymous with pleasure."



Sadhana Sriramulu Co-editor

"Even though we faced a few hiccups along the way, we have managed to get this done with a very great support from the teachers, members of the committee and of course our principal, Mrs.Guha."



Manisha Sham Daswani Co-editor

"Creating the magazine has been a very exciting and rejuvenating experience. All the magazine members as well as the teachers put in a lot of effort throughout the year in putting together this magazine."

the editorial committee

I would like to acknowledge the help given to me in making this magazine. I wish to thank the two co-editors, Sadhana Sriramulu and Manisha Daswani, for supporting me all the time; the members in the writing department, Jefferson Ting, Pritha Khandhar and Samitha Roshan; the photographers, Ivana Saldanha, Rahel, Tse woon Tan, Jay Hyeon Yang, Sylvie Tan and Suranjan Singh, for taking photos regardless of places; and the layout department members, Saw Ming Joe and Loke Jun ming. And lastly, I appreciate the help from the teachers, Ms Sandhya, Ms Malathi, Ms Heu and Ms Jasmin.

I had the opportunity to share my passion with my enthusiastic and inspiring team members. For me, discovering a magazine is synonymous with pleasure. To turn the pages, savour the quality and explore inspiring content; a time to reflect ... to get inspired, and to be in the company of those talented and ardent seekers of the finer things in life.

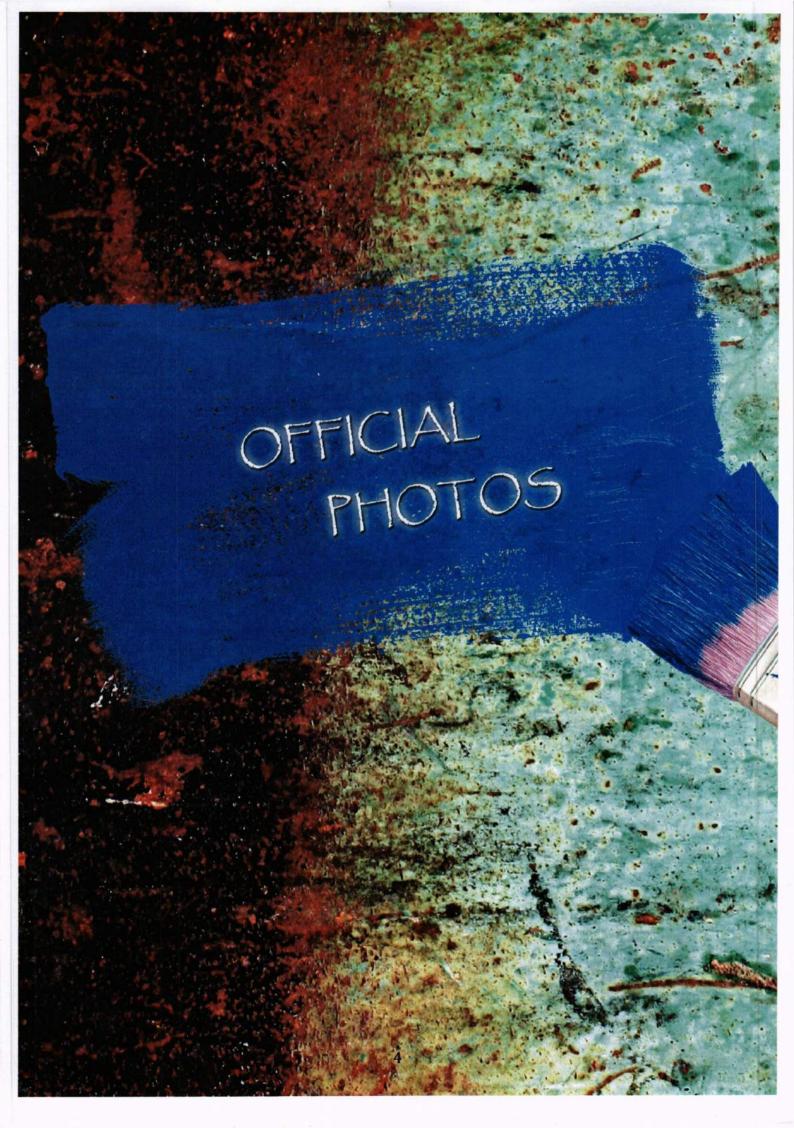
Here then dear reader, is Chronicle!

Kim Youjin

The committee









Year 1A

Ms Seema Raghavendra Dodwad



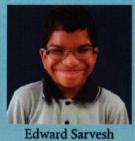
Asfaq Luthfiya Kuthubtheen



Carniea Chow Zi Qi



Devharmendran D



Edward Sarvesh Maheswaran



Kenji Fukuda



Kevin Harris Leo



Khelvinjit Singh



Lee Ahin



Maya Kamarulzaman



Muhammad Hamza



Muhammad Jamil



Navya Neermal Khanna



Raja Karl Alexander Fuad



Rania Singam



Shelly Nihara Karunapeli



Tai Jia Soon (Shawn)



Uqail bin Hulwan 'Afif



Year 1B

Ms Anne Valentina Freeman





Abdurakhmon Ibragimov



Angaddeep Singh Shani



Anissha Balasubramaniam



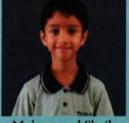
Iman Nadheerah



Leyshviniya Asokkumar



Maya Geleyns Lal



Muhammad Shaik Mohiddin



Nemisha Jay Rubendran



Perry Wong Hsien Ee



Reem Yassir



Rohan Rafael Rajan



Sahar Khaliq



Syaira Zain



Tejas Naidu



Umair bin Hulwan 'Afif



Xia Haoran



Zachary Teh Rui Ming



Year 2A

Ms Maureen Loughery Hussien





Anusha Vinod



Arsham Zare Moayedi



Arvind Mohan



(Eason)



Christian Jonathan Simon



Danish Irfan Hasnolizar



Divya Marie De Silva



Divyia Neufeld



Harin Avinesh Gunasilan



Jana Abdullah A Alhazmi



Lwin Phone Khant



Mahafarid Kazemi



Megan Chow Yen Tung



Presha Ganesan



Sabrin Ayza Mohamed Sithik



Tashan Kirubagaran



Yap Zhe Hin



Youssef Wessam Mohamed Sadek Foda



Zain Joji



Zoharin Amina



Year 2B



Ms Sakunthala



Aaditya Amol Sawaikar



Aaliyah Aznah O'Connell



Andrew Alexander Armstrong Thoo



Belinda Sarah Dendawacana



Ho Xi Quan



Jeylakshman Mohanaroo



Laiba Imran



Lucia Anne Lukose



Mohammad Huzaifah Warsi



Muhammad Yusry



Nikhail Ram Anand



Riekhesh Singh Josan



Ronak Jahangirian



Ryan Rahul Soosay



Shachin Sailesh Kumar



Sharifah Fadilah



Simerjit Kaur



Wong Tian Yun (Daniel)



Zara Ali



Year 3A

TANARATA INTERNATIONAL SCHOOLS A

Ms Punitham (Devi)



Aadvika Raghavendra Dodwad



Adhri Athelege Benjamin



Amteshwar Singh Sahni



Asmath Ramiza



Belle Khoo Qi



Bhavenveer Singh Tewana



Dhanyasri Nair Mohan



Erryshca Sharma



Evann Matthew Gomez



Hemisha M. Ganesh Kumar



Ian Nathaneal Lukose



Jeyprasath Mohanaroo



Krish Gobindram



Liew Jiien Suey



Marian Gill



Mikail Mitha



Muhammad Keywafiata Diaz



Nur Azaliah Abdul Rahman



Ramethra Elisha Raj



Rhea Khandhar



Year 3B

TANARATA

Ms Heu Soh Zing



Abhilasha Choudhury



Anishveren Mogan



Annabel Ding



Arwa Yasser Mohamed



Ashley Lavvinia Chelliah



Ashta Vyshnavi Rej



Brandon Ariff Putra Belfield



Cezorio J Konsoh



Cheracholapandian Veeraiyah



Cyrus Krish Christopher



Dhrriti Asokkumar



Fatima Nadeem



Lovern Chong Tian



Maryam Shaik Mohiddin



Nithya Lakshmii Goban



Sankalp Krishnamurthy



Sina Ashraf



Stacy David



Tai Jia Herng (Jerry)



Vipul Kumar



Yaaswini Thiagi



Year 4A



Ms Teh Faezah



Aastha Singh



Ali Sina Mansourizadeh



Ashvinjay Ashok



Avinesh Bahadur



Choo Herng Jian



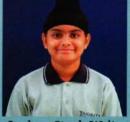
Edylia Edry



Fahmida Alam Yusha



Gabriel Goh Juan Jie



Jasdeep Singh Walia



Lohan Ramachandran



Maab Abdulaziem



Mohamed Shaafi



Muhammad Indira Anky



Resyifa Mahayu Diaz



Riteesh Singh



Safia Zain



Sage Fukuda



Sameera Shanker



Wong Chelle



Year 4B



Ms Latha Sreedharan



Abdul Malik



Akhmad Ganang Aviantara



Chan Nickee



Ellysha Sashvinaa Nair



Fabian Muhammad Reaz



Hossein Dehghani



Jung Wonyoung (Bobby)



Kangadharan Gopinath



Kevvel Kaur Tewana



Krista Leigh Penolio Vega



Natasha Noor Aziz



Nathan Melech Saldanha



Naveen N. Thanabal



Nharen Karthegesan



Rayyan Akbar Putra Gultom



Ryusei Lay Lit Tsen



Thazin Min Htet (Jess)



Yeong Wing Yan (Zoey)



Year 5A

Ms Jasmin Ashraf Ali





Aaron Gill



Abdulrahman Abdullah A Alhazmi



Aishyaani Thevamanohar



Ali Wael Mohamed Ali Elleithy



Esha Anna George



Hwang Juhan (Brian)



Mariam Hesham Ahmed Zaki Elkadi



Md Jahin Zawad



Mohamad Ayman Mustafa



Mohammadmahdi Sabzevari



Mrinalini Shrither



Muhammad Sahrish Islam



Parmida Karasfi



Pavarita Naidu



Rashish Singh



Roha Ali



Ruslan Andrew Polko



Shakkthi Kamales



Tan Teong Hee (Tony)



Vladislav Sotnikov



Wong Jing Ru



Year 5B



Ms Subashini (Mrs. Rajan)



A.M. Farhan Ishrak



Aqil Khan Bin Muhammad Ayub Khan



Arun Rajaduray



Benedict Hii Pey Jyet



Dhruvi Atul Parmar



Ganesha



Jeylaxmi Mohanaroo



Kazi Sumaiya Ahsan



Keshav Prashant Rao



Liew Lii Hao



Mennat Alla Yasser Mohamed



Mitthren Sree Kumar



Myra Amanda Mustafa



Najwa Inaya Hartanto



Priyaa Thiruventhiren



Rafii Athallah Diota



Ryan Gerard Arunachalam



Sanjeev Kabir Singh



Shirel Leena Ponnudurai



Yuvan Raj



Wong Feng Zhen (Karen)



Year 6A



Ms Hiramani C. Lall



Adam Mohamed Ismail



Anjan Guha



Anjana Rajadurai



Chew Tian Xin



Daniel Mah Xin Sheng



Dorsa Asgari



Farida Hesham Ahmed Zaki Elkadi



Haresh Rohan Manimakudom



James Benjamin Lambert



Kareem Nicholas



Katrina Alma Perez



Lynea Rehan



Madhav Vijay Khandar



Mohammed Apsar Kuthubtheen



Musaab Yaser Miaji



Royaa Abdullah Alhazmi



Salome Kumar



Tabina Kamal



Tan Li Nis



Zara Louise Chitty



Year 6B

TANARATA

Ms Rachel Anne Rozario



Adyatma Adam Prayoga



Afaq Khalique Abdul



Dharini Murugiah



Harjoth Singh Walia



Ilham Muneer Babar



Irene Sandra Fabian



Jeremy Kuan Zi Onn



Kevin Adam Gill



Maham Fareed Khatri



Mary Lynn Grace Chin



Mohammad Farhan Khan



Nahla Iftesham Hannan



Parsa Arabhormozdabadi



Priya Sonia Kaur



Rooshan Ramesh



Sharifah Farisah Syed Azlan



Thian Shan You



Wong Bi Jun

Year 7A



Ms Nina Manocha





Alyssa Wong



Ashley Teo Yi Jing



Ayman Shakib Ahsan



Dhyna Annisa Putri Gultom



Farhin Binti Reaz



Jakob Ding



Jediel Henrik Ponnudurai



Jee Soyun



Jonathan Lim Zheng Yi



Kim Hye Ji



Lee Ai Ren Natasha



Mohammad Hamzah Warsi



Neethanjali Priyanka



Noah bin Mohd Ridzwan



Nusaiba Amina



Swetha Jayachandran



Tan Koon Hong



Wong Chee Kheen



Year 7B



Mrs Lau Chee Heng



Chan Shaemie



Conall Kiran Kavanagh



Emil Edry



Hwang Sebin



Lee Yeajoo (Julie)



Jeffrey Teoh Choon Hong



Lim Jin Sheng



Lim Zi Liang



Muhammad Havel Edithya



Natassha Naomi Shanmugam



Ng Jing



Nicole Tan Zian Vi



P. Jefflin Nishu James



Putri Ayesha Yasmeen Belfield



Soh Wei Jie



Sophie Aileen Chin



Wong Yuen Peng (Kelie)

Year 8A



Ms Sandhya Nagaar





Annah Sarah Joshua



Areeshya Thevamanohar



Ashweta Kaur Josan



Ethern Kon Yi Kit



Hakim Najmi Harun



Ivana Christy Saldanha



Jefferson Ting Zhang Hern



John Daniel Fernandez



Loh Xiao Tian



Loke Jun Ming



Mahin Arjhuna Goban



Mohamed Mugtadi Abdulaziem



Nasrin Yasmin Hasnolizar



Ng Lynn



Rachel Diva Soh



Rohan Geleyns Lal



Samhita Kadayam Srikanth



Saw Ming Joe



Shania Asuka Seto



Tan Jo Ie



Yeong Zhong Tzeng (Fabian)

Year 8B



Ms Pervindeerjeet Kaur

TANARATA INTERNATIONAL SCHOOLS A



Aasha Ratnam



Abdul Rahman Harith



Abram Mah Xin Qi



Adam Shabbir



Elroy Chong Zhong Min



Hwang Donggyu



Jerrica Kuan Zi Teng



Kashmeera Koh



Kevin Siew Peng Han



Kim Haein



Lee Kah Shawn



Lee Chun Yent (Julian)



Mohammed Yaser Miaji



Ng Jade



Poh Jian Hui



Sara Kamarulzaman



Soh Qihui (Crystal)



Suman Datta



Tan Jo El



Vishnu Arvind N. Thanabal

Year 9A



Mr Vijay Pal Singh





Aaron Toe Ee Roong



Mamadolimova



Aditya Shashidhara Hirematada



Afique Danial Izzad Bogers



Alyka Sheila Masah



Diya Gobindram Chandnani



Gideon Yong Yu Yuan



Imran Mohd Ridzwan



Jeevesh Josan



Nikafarid Kazemi



Pritha Khandhar



Rafay Mitha



Rahel Yeoh Keat June



Rahulan Vasudevan



Reyna Rehan

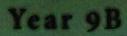


Simran Sidhu





Yang Jae Woo





Ms Porruathi





Akhmad Farhan Ramadhan



Alireza Pirouzi



Anton Ratos



Calvin Teoh Choon Tak



Daryl Teo Bao Wen



Hans Jeffry



Hira Khalique



Jasmine Kaur Kuckreja



Majid Targholizadeh



Maryam Momtaz



Masumi Parmar



Mohammad Ajdari



Mohd Shahriyar Islam



Nadia Mia Paska Mia



Paniz Jalali Nadoushan



Ressha Ramesh



Rojin Jahangirian



Siew Lai Kuan (Vivian)



Tan Wei Qi



Wong See Way (Kathy)

Year 10A



Ms Farah Hanan





Abigail Achiamma Joshua



Chen Li Teng



Ezra Ravin Ponnudurai



Gorakanage Amesh Eromal Gomes



Imran Mateo



Kian Rajabinasrabadi



Kim You Jin



Lakshman Raj Kumar



Manisha Sham Daswani



Md. Arifur Rahman



Mohammad Hossein Targholizadeh



Ng Tze Syan



Sacchin Goban



Saheb Singh Gurmel Singh



Sofea Wong



Tan Siew Hui (Sylvie)



They Yuan Qi



Yang Jae Hyeon



Yang Solbin

Year 10B



Ms Nagalakshmi





Adrianna Maria Perez



Akhmadjon Karimov



Angel Kon Enn Kee



Lau Wei Soong



Mehlam Shabbir



Mickyla Alesha Lambert



Mohamed Hamza Abdulaziem



Muhammad Shamsany Shaharim



Mujtaba Mirghani Ahmed



Navinkumar Thankavelu



Nurfarahin Abdul Jalil



Saba Asgharian



Sadhana Seriamlu



Suranjan Singh Kumar



Tan Tse Woon



Tan Wei Ren



Tan Zi Ming

Year 11A



Ms Varsendra (Mrs. Jairam)



Arman Alijani Ganjroudi



Cha Ji Il (Travis)



Chow Cherry



Daniel Mohd Ridzwan



Elle Chang Su Ting



Erin Chong Kwong Yie



Janet Su



Lau Wei Jie



Lee Jia Hui



Lee Kah Mun



Mohamed Mirghani Ahmed



Shane Thirumala Verghese



Shazzleen Abdul Jalil



Sidrah Khalique



Terence Ming Kwan Chin



Zaqia Dea Hartanto

Year 11B



Mr Teo Kok Sin





Abyramy Kadayam Srikanth



Ardalan Mahdavieh



Bhavika Gobindram Chandnani



Ejaz Munawer Ali



Hwang Jinwoo



Jodie Koh Chi Jin



Kimia Arezi



Lee Ho Suk (Max)



Mabel Chia Kah Mun



Mohammad Faris bin Harun



Nadhirah Naim



Rosette Dalag Maningas



Skanda Jivan



Tan Wei Han



Tandy Su

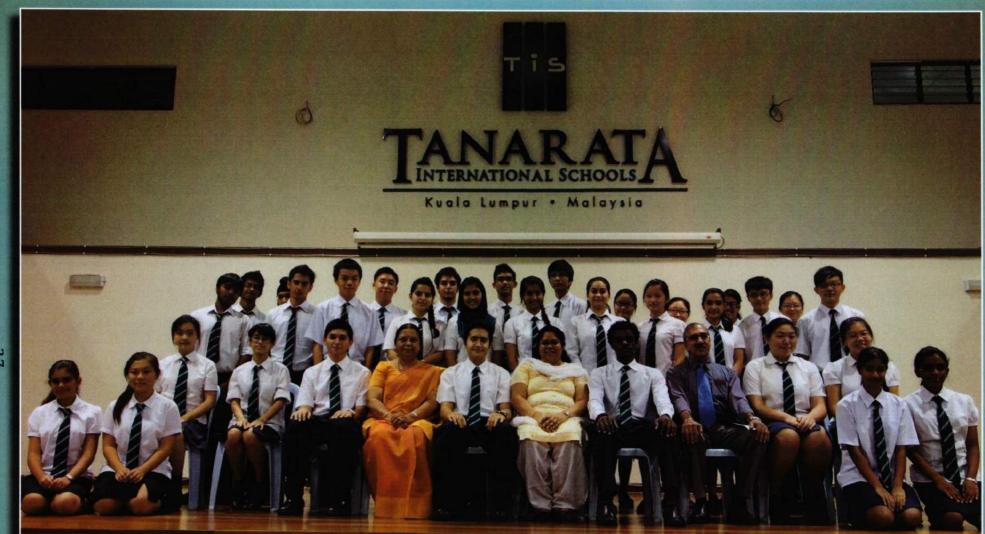


Yeong Tong (Jessica)



Zane Lucas Chitty





SECONDARY SCHOOL PREFECT BOARD

Seated front row (left to right): Pritha Khandhar, Siew Lai Kuan (Vivian), Areeshya Thevamanohar, Sadhana a/p Sriramulu

Seated back row (left to right): Chen Li Ting, Nurfarahin binti Abdul Jalil, Imran Mateo, Mrs Y. Jairam, Kian Jajabinasrabadi, Mrs. Barnali Guha, Mohamed Hamza Abdulaziem, Mr. Vijay Pal Singh, Sofea Wong, Tan Siew Hui (Sylvie)

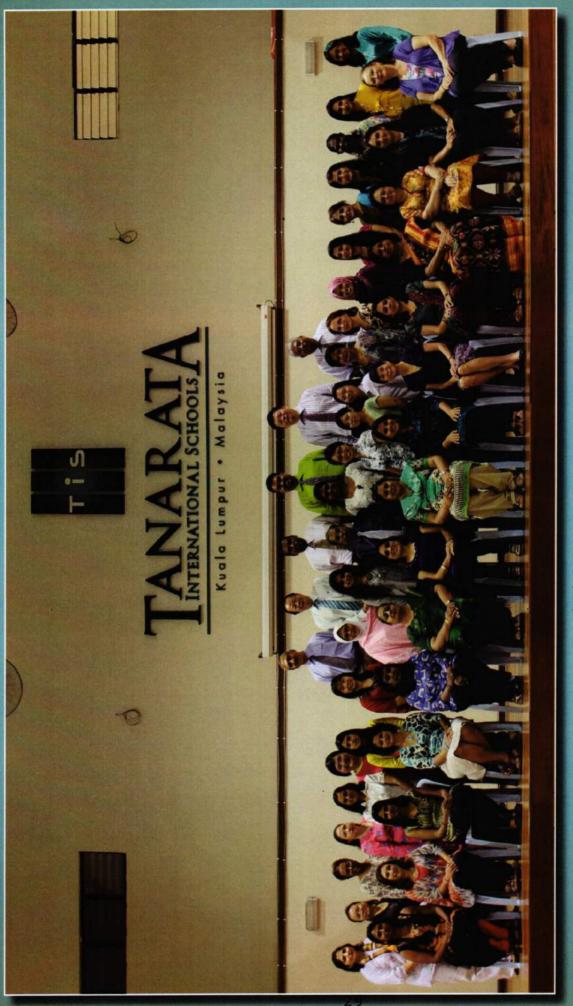
Standing front row (left to right): Lakshman Raj Kumar, Majid Targholizadeh, Jefferson Ting Zhang Hern, Nikafarid Kazemi, Hira Khalique, Simran Sindhu, Maryam Momtaz, Wong See Way (Kathy), Manisha Sham Daswani, Lee Kah Shawn, Daryl Teo Bao Wen

Standing back row (left to right): Md. Arifur Rahman, Suranjan Singh Kumar, Calvin Teoh Choon Tak, Mohamed Hossein Targolizadeh, Ezrah Ravin Ponnudurai, Mehlam Shabbir, Soh Qihui (Crystal), Diya Gobindram Chandnani, Tan Tse Woon



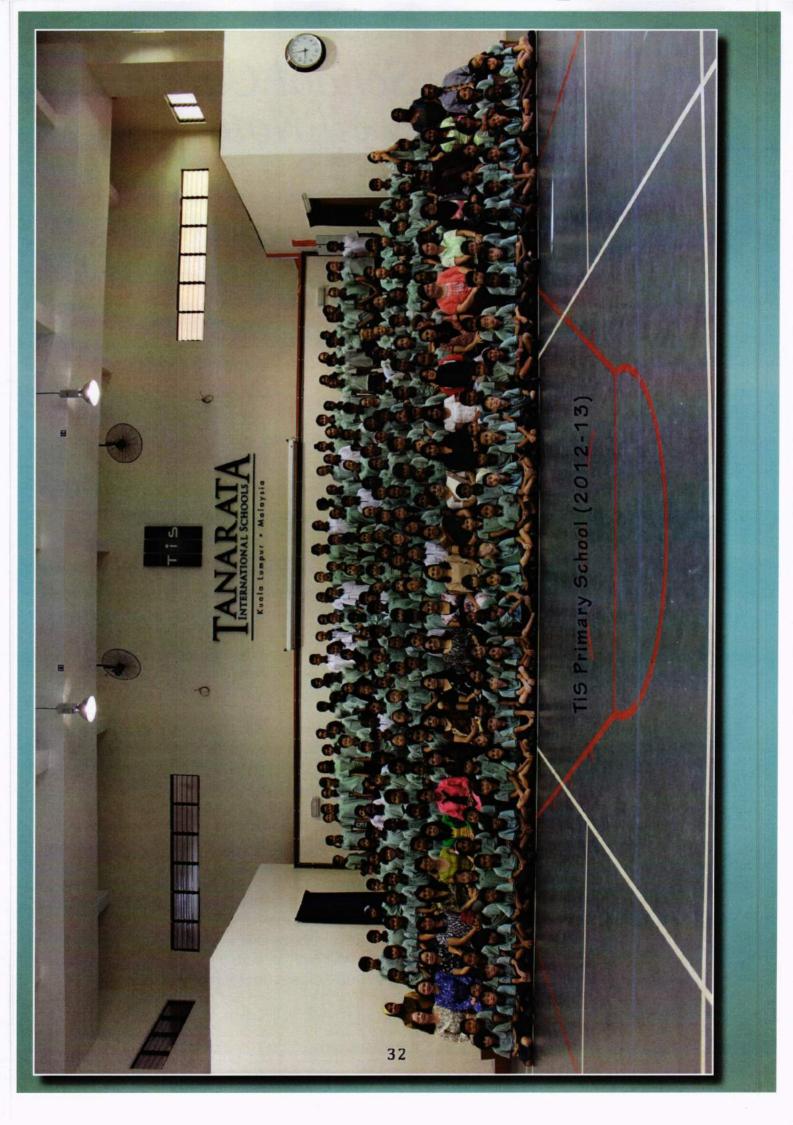
PRIMARY SCHOOL PREFECT BOARD

Left to right: Jeremy Kuan Zi Onn, Mohammad Farhan Khan, Ilham Muneer Babar, Shirel Leena Ponnudurai, Dorsa Asgari, Anjana Rajaduray, Muhammad Sahrish Islam, Arun Rajaduray, Ms Hiramani C. Lall, Mrs Barnali Guha, Mr Gopalakrishnan a/I G.K Radhakrishnan, Nahla Iftesham Hannan, Farida Hesham Ahmed Zaki Elkadi, Katrina Alma Perez, Priya Sonia Kaur, Parsa Arabhormozdabadi, Yuvan Raj, Adyatma Adam Prayoga



TEACHERS AND STAFF

Standing front row (left to right): Ms Sandhya Nagar, Ms Heu Soh Zing, Ms Hemalatha, Ms Kartina Abdul Mutalib, Ms Jeya Paul, Ms Elaine Toon, Ms Rachel Anne Rozario, Ms Choo Choi Phing, Pn Noran Mokhtar Bazin, Ms Devi Punitham, Dr. Robinson J. Samuel, Ms Dayathri Karu Karpayah, Ms Yeoh Chien Yee, Ms Teh Faezah Abdul Jalil, Ms Victoria John, Ms Hiramani C. Seated (left to right) : Ms Vthya Krishna, Ms Anne Freeman, Ms Rathna Uthaya Kumar, Ms Pervin Kaur, Ms Kanageswary Muthusamy, Ms Asha Mohan, Mrs Barnali Guha (Principal), Ms Adrienne Josef, Mrs Lau Chee Heng, Ms Latha Sreedharan, Mrs Porruathi Veraya, Ms Nina Manocha, Ms Sakunthala Jeyaraman, Ms Maureen Hussein Standing back row (left to right): Mr Vijay Pal Singh, Mr John Lee, Mr Tilak Abeyasinghe, Mr Gopalakrishnan, Mr Teo Kok Sin, Mr Tamil Selvan Krishnan Lall, Ms Julie Das, Ms Jasmine Ashraf, Ms Sindhu Nair, Mrs S. Rajan, Ms Reena Sehgal, Ms Malathi Ambulahu, Ms Seema Dodwad, Ms Farah Hanan





The School Captain's Farewell Note

Hello everyone! My name is Lee Jia Hui and I am honoured to have this opportunity to voice out my thoughts and gratitude towards Tanarata International School. This is it, after years of being in Tanarata, sharing the good times, the bad

times, sharing some memorable and some unmentionable experiences, the moment has come to say goodbye. It is time for the class of 2013 to part ways. Before I begin, I'd like to thank all the parents and teachers for putting up with us for the past five years; without your support, none of us would have come this far.

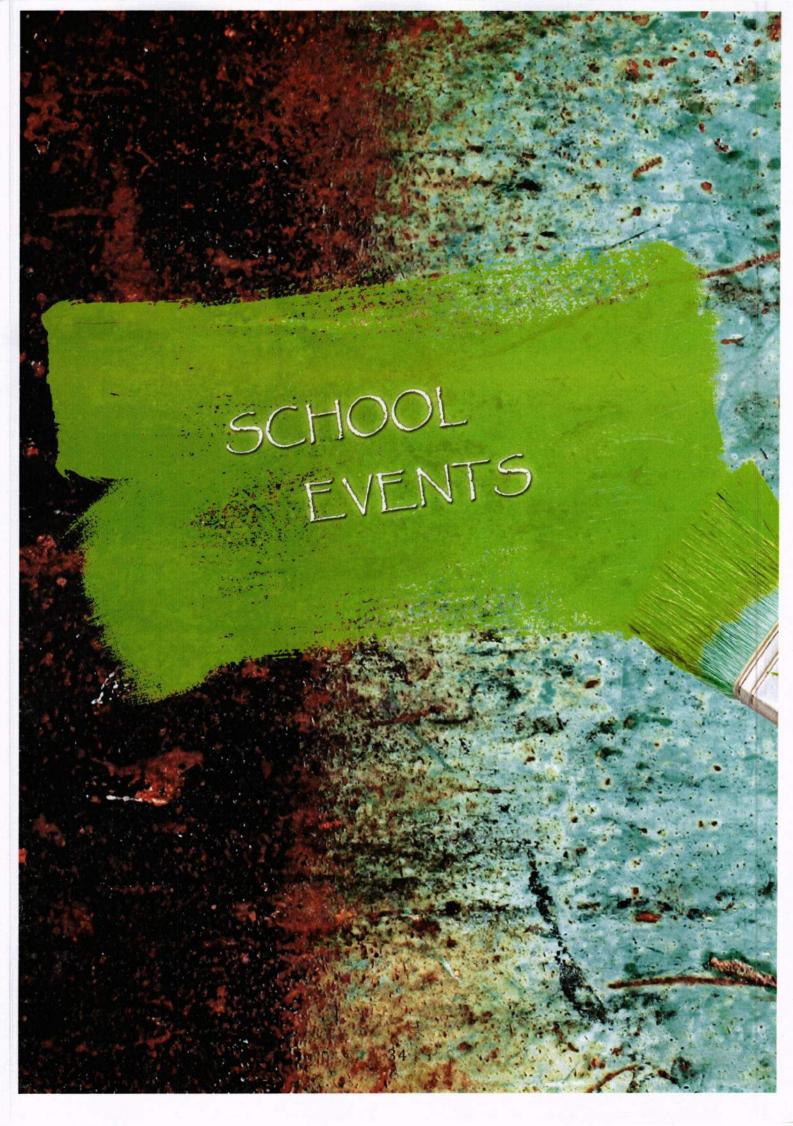
Words don't come easy to me when it comes to an occasion like this. All throughout my school life, I've seen batches of students bidding farewell and in all those times, I've feared the day when I'll be among those stepping out of the doors for ever. An episode of my life is over, and perhaps one of the most important and memorable one. It's almost impossible to believe that we'll be in college the next time we step into a classroom.

It seemed like it was just yesterday that I stepped into a classroom that was full of strangers. I could still remember all our young faces and I used to be taller than all the guys, but now, everyone looks so different and all the guys towered over me.

So I realized that the class of 2013 has a cute pattern, which was, we always complained about everything when it first started, but the satisfaction and happiness when we achieved it, was worth all the hard work. To the class of 2013, even though we were a small class but we were a family, and I am proud to be part of this. Without all of you, it would never be the same. I am so glad to meet all of you even though some of us are not exactly close. High school is the time where we create the best memories in our life, and we did.

What's next? I will be going to college, as will most of my classmates but none of us know what the world has in store for any of us. Even though I am feeling a little unsure about it, but I know I am ready for any challenges that are waiting for me in the future. This confidence came from the teachers in Tanarata, I would like to say a big thank you to all the teachers that had been helping us and standing by our side since the very beginning. Mrs Guha, thank you for letting me enroll in this school, without this opportunity, I would never be who I am today; Mrs Jairam, you might look tough and scary, but we all know that you're a big softie inside

To all the juniors in Tanarata, I would like to give you a piece of advice, "Enjoy your high school life to the fullest and study "smart". Most importantly, participate in everything when you have the chance, you will appreciate it in the future!" To my fellow graduating classmates, I would like to wish you all, the best of luck and end this with an edited version of famous Dr. Seuss quote. "Don't cry because it's over, Smile because high school is finally over!!!"



PEPAVALI

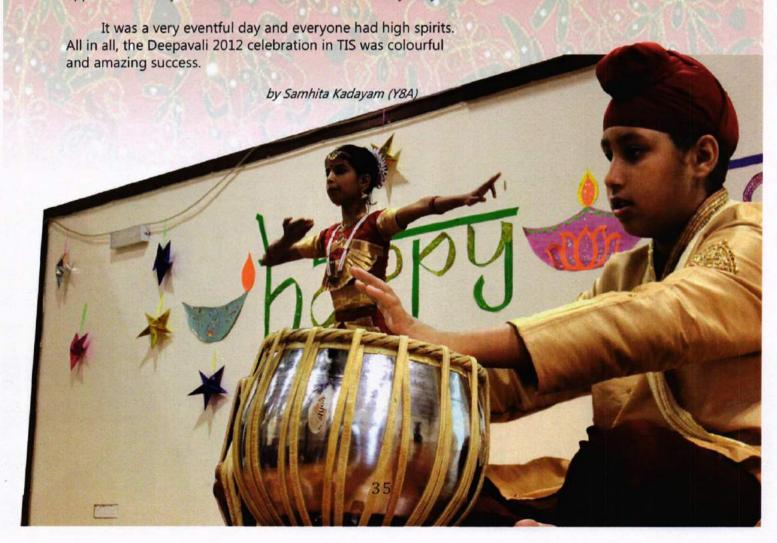
The Deepavali Celebration 2012 in Tanarata International School was immensely grand and extravagant. Everyone was given two oil lamps beforehand to paint, and all sorts of colourful and beautiful designs came in. Then, the oil lamps were sorted out and randomly distributed to everyone in small goodie bags later. The goodie bags also contained various Indian sweets.

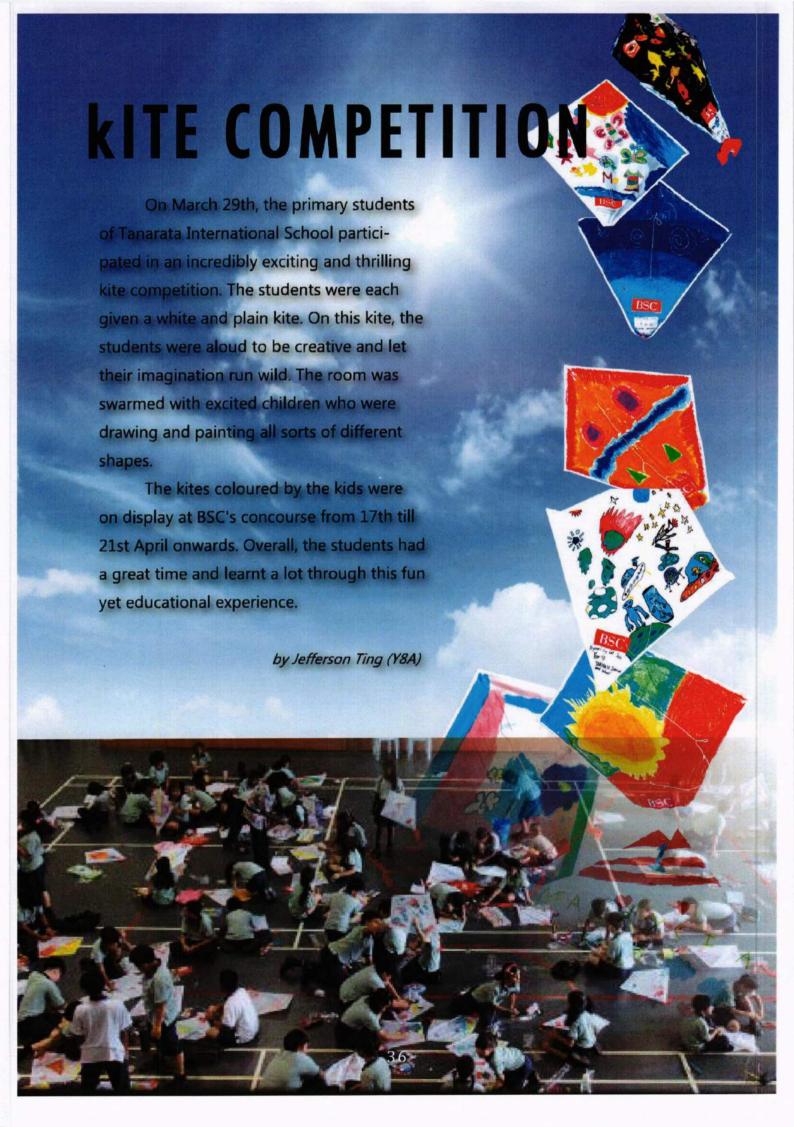
The performances were spectacular as well. During the assembly, everyone was lined up in neat rows and the performers were in separate rows. People were nearly bursting with anticipation, and were chattering away. Once the performances began, everyone was awestruck.

It started off with an introduction given by Pritha, followed by a very entertaining dance by some Year 6s. The dance was very entertaining, and ended with a great round of applause. After that, it was a blur. There was a performance by the Year 3s, a boy playing the tabla, both of which received a spectacular response from the audience.

There was also a performance of a traditional Indian dance called bharatnatyam and a very interesting Hindi poem, with an explanation of the meaning given before. Lastly, there was a very eye-catching Indian dance performance done by Simran and Diya of year 9. Everyone cheered loudly and the energy level in the hall was very high.

Everybody enjoyed the celebration, and the auditorium was decorated grandly. Classes continued, as usual, but everyone was bubbling over with excitement. The whole school was colourful with the different traditional costumes that everyone adorned. Even some of the teachers made an appearance in stylish traditional clothes. Almost everybody was in a festive mood.







This year of the snake, the Chinese New Year Celebration and Valentine's Day Celebration was held on the 20th of February. The celebrations began at 12.30 in the afternoon and ended at 2 with a great round of applause.

The students and teachers had dressed up in red after the morning sports practice. Everyone looked exceptionally bright in their traditional costumes.

The performances held everyone's attention from the moment it began, till it ended. There was even a special performance by Clarence Kang who, performed 'Gangnam Style' on the piano. The crowd was cheering and applauding. Many started singing and dancing the catchy dance moves in 'Gangnam Style'. The crowd was in high spirits.

A batch of students sang 'Gong Xi Ni Ya' and they were very melodious. Some students danced on some traditional Chinese songs. They were extremely graceful and looked breathtaking on stage with traditional Chinese costumes.

Some students had opted to sing on stage for Valentine's Day. Two students sang 'Diamonds', a famous single by Rihanna. They sang in harmony and many members on the floor sang along to the famous hit song.

Lastly, there was a performance by the Year 6. Some very talented actors from Year 6 performed 'Call Me Maybe', a very catchy song by Carly Rae Jepsen. The performnace was amusing and left everyone in high spirits.

However, some oranges were distributed around the hall as a treat, as well as some fortune cookies. The Students jumped at the opportunity to crack open their cookie to see their fortune.

by Pritha Khandhar (Y9A)



It was time for change. Mother Nature can no longer tolerate such conditions. She needed change and we gave it to her. Earth week said it all. Students came and played their parts in making 'Earth Week'. TIS has always stood firm to going green and we understand that our small hands can make the difference between living in harmony with nature or abusing it until it could be abused no more.

To jump-start the week, we had a few presentations that were presented over the duration. Each one had a different approach but every one of them had one thing in common; all showed desire to make a greener world. We made an agreement to switch off the air-conditioners for the first four periods. Of course it was miserable but still we managed to do it.

We also fulfilled another promise we made. We would drop whatever was made of polystyrene and plastic. This complicated our lives a little bit but there was nothing serious about it. I'm proud of our actions. We set out to make a difference and we did. Let us set an example to others to support this just and righteous cause. We came from this world so we have the right to ensure that others can inherit an even better earth. One person's genuine help and contribution does make a big difference. Nature's most unlikely hero is you. Do your part.

GO GREEN.







On the night of Halloween, 400 students, teachers and parents gathered in Tanarata to attend an extravagant celebration of Halloween. Creepy, terrifying creatures hung from the ceiling, gory decorations scattered throughout the school and students roamed around the school in the most frightening costumes.

The entrance of the school was decorated in spooky ghosts and pumpkins that were carved by the parents and some teachers. The ambiance of the school campus during Malloween was made very scary by the hard work of the students and parents. The year 11's had organized a haunted house that was very successful and everyone enjoyed it.

Another great aspect of the night is that the food was made very creatively and a lot of thought was put into making the food look gory and scary. Some of the various gory looking foods include a bloody finger that was made from pastry and jelly that was made into the shape of a brain.

The year 10's and 11's had put a let of hard work into putting up a performance on Halloween. They danced to the Michael Jackson song, 'Thriller' that was chareographed by Ms Farah. It was an amazing performance and everyone enjoyed it.

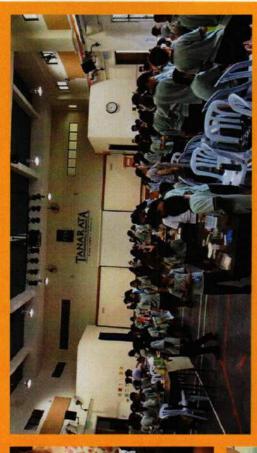
The night ended with the prize giving of best dressed male and female from year 1 all the way up to year 11. This was very interesting as many people had extremely creative costumes that intrigued everyone.





We have had various science fairs in the previous years but it was nothing compared to this mammoth and grand event. Desks were filled with Albert Einstein-like experiments and all of the science students were eagerly getting ready to show off their well prepared experiments that they had invested so much time on. The science fair took off and students were soon flooding the multi-purpose hall. Class after class came to survey them with an ever growing interest and curiosity. There were some outstanding ones which grabbed a lot of people's attention effectively. Overall, people were enjoying themselves and were fascinated by the wide range of creative experiments prepared. However, at the same time they were learning new things that helped expand their knowledge and broaden their minds. Hopefully, there will be another one next year as I had such a great time this year.



































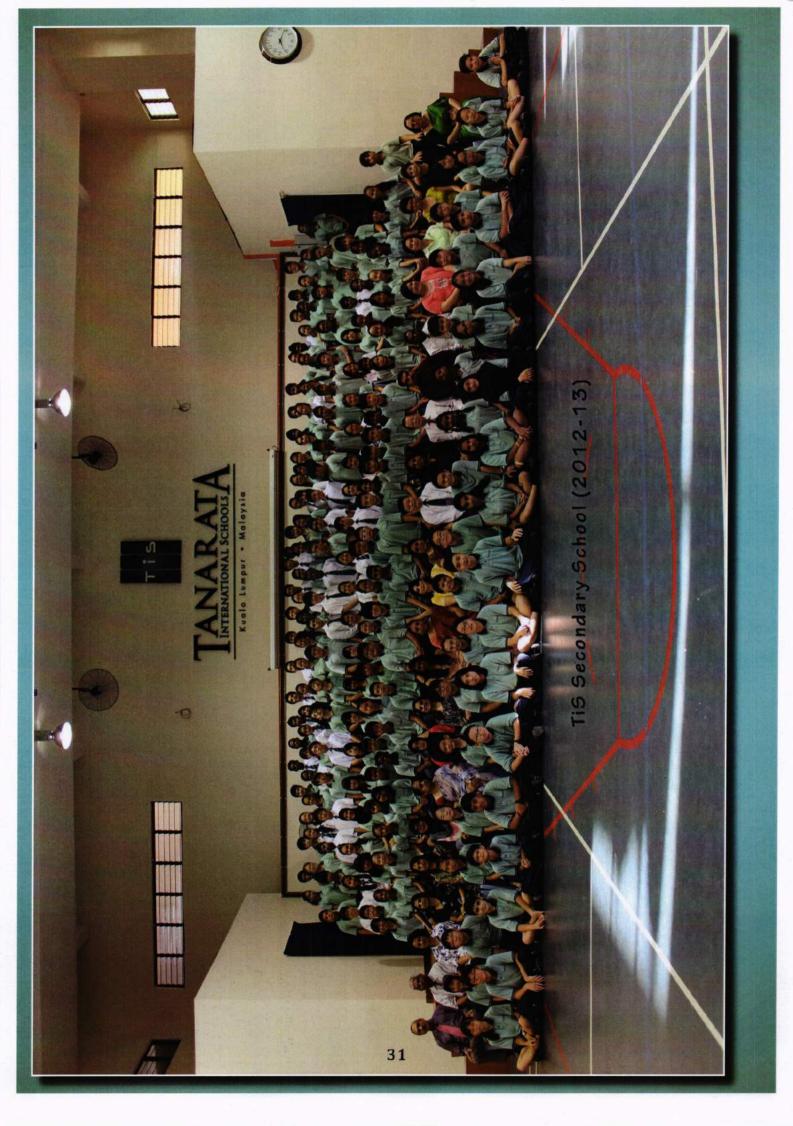
SUPPORT STAFF

Seated (left to right): Pn Muslimah, Ms Elaverasi, Ms Santha, Pn Musiah, Ms Tamil Selvee, Pn Museyeneh Standing (left to right): Mr Ganesan, Mr Munianty, Mr Hadi



SECURITY PERSONNEL

Left to right: Mr Nermel Singh, Mr. Muniandy, Mr. Murugan, Mr. Arumugam







Let's show our appreciation towards our teachers!







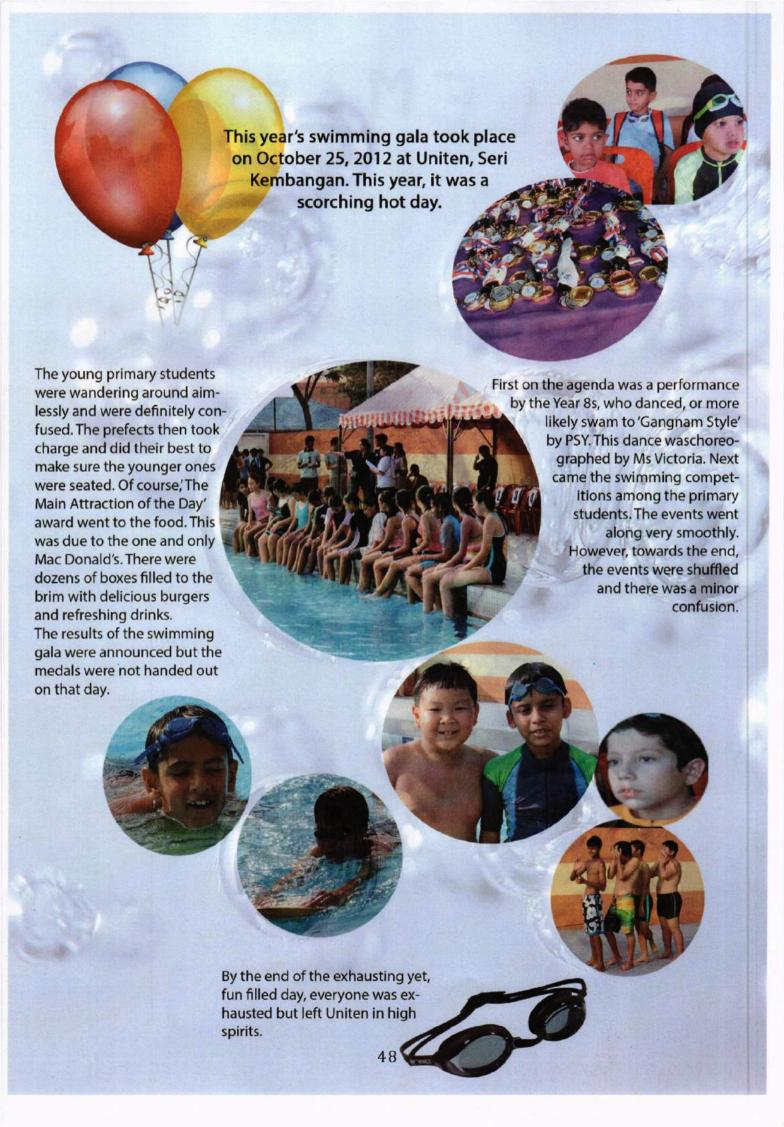


Teacher's Day was held on May 16. The morning started off by numerous performances. The performance started off by a well prepared and entertaining speech given by Diya Chandnani entitled 'Laughter is the Best Medicine'. This was followed by a song sung by Jefferson entitled 'Coon te Paritro' or "Time to Say Goodbye" by Andrea Borcelli. The performances rolled by and all the teachers thoroughly enjoyed the performances tremendously.

A group of students sang 'You Raise Me Up'. Besides that, a student even sang 'Stay', which was originally sung by Rihanna. All the performances were dedicated to the teachers and they all appreciated it very much. But the day did not end there. During the last two periods, the teachers went for a lunch while the prefects were left in charge of the classes.

It was havoc. It was a challenge to keep the classes quiet and from this experience, we, prefects understood how difficult a duty of a teacher is. From this experience, we appreciate what our dear teachers have done for us and for them, We wish a very Happy Teacher's Day!!!





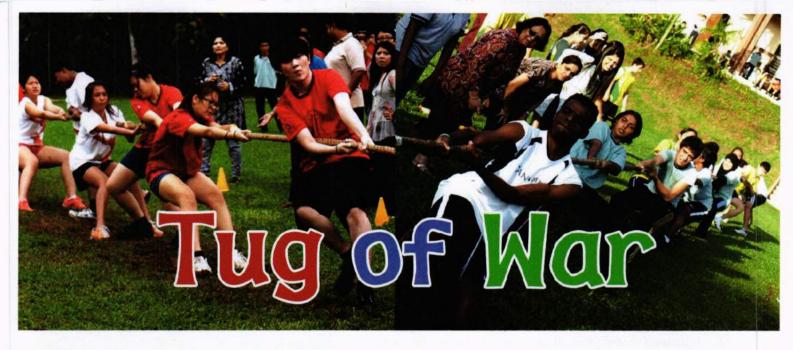


Hurry! Hurry!

finishing line?

Where is the

Boing! Boing! Boing! Here I go!



This event, that directly pits two teams against each other in a test of strength, is extremely popular amongst Tanaratians. It was a precious event that added points to the houses. House captains and house heads joining hands to give the last pieces of advice on tactics that will weaken the other team. Inspite of a few falls, Aahs and Oohs, bruises and cuts,.... the Harappans were declared the Champions!!!!



SPORTS DAY

It was a momentous day. Without the need of drugs, adrenaline was at an all-time high. Expectations were high as well. The Vikings were dominant last year so on one side there was them ,who tried to preserve their 'superpower' status while the other two houses, Romans and Harrapans, were prepared to cut short their reign and star their own. For the Romans 'the pressure was on.' "Every underdog has his day" said David Pietrusza and he couldn't be more right. The Romans were looking like champions this year, poised to take the Cup that was rightfully theirs. The game was set, at the UKM Stadium on a Sunday morning.

The fresh air rejuvenated everyone just as the march past was about to start. All houses displayed some force which impressed and intimidated people. The ceremony was declared open by Mrs Guha and the Games began. First there was the cheerleading competition. A huge change from last year, this was a game changer. Who won and lost would be decided by the 'Big Three teams' performances. Followed by that was the dance that wowed the school, performed by the primaries and Tanarata's 'Angels', Shamic and Nicke. There is only one word to describe it: stunning.

Soon the events took off with lightning speed. No gears or speedometers were needed. Just guts, sweat and more guts. The 'Roaring Twenties' were heard. Now it was just the runners and fans. A spectacular display of show by our Usain Bolts, like Aasha and Majid of Division B or Medoo and Ezra of Division A. The events came and went but the outcomes were painful to some, while relieving for others. Even teachers and parents weren't left out. That day broke bones but made them stronger as well, sank hearts but lifted those who persevered against their Achilles Heels.

After it had ended, the medals were given out and the time had come to make the statement: Which house would be playing 'Chariots of Fire' "and in one word it was over for two houses but not the other. It was the Harrapans who managed to pull a rabbit out of the hat. An impressive show, put up by the 'Big Three' and congratulations to Majid and Aasha of Division B and Meedo and Nur of Division A for being nominated Sportsmen and Sportswomen of the year.

by Jefferson Ting (Y8A)











Make your way to Year 5B International Airport



Shirel Yuvan





ALWAYS BE YOURS ELF UNIESS YOU CAN BE A ORN UNICORN UNICORN UNICORN

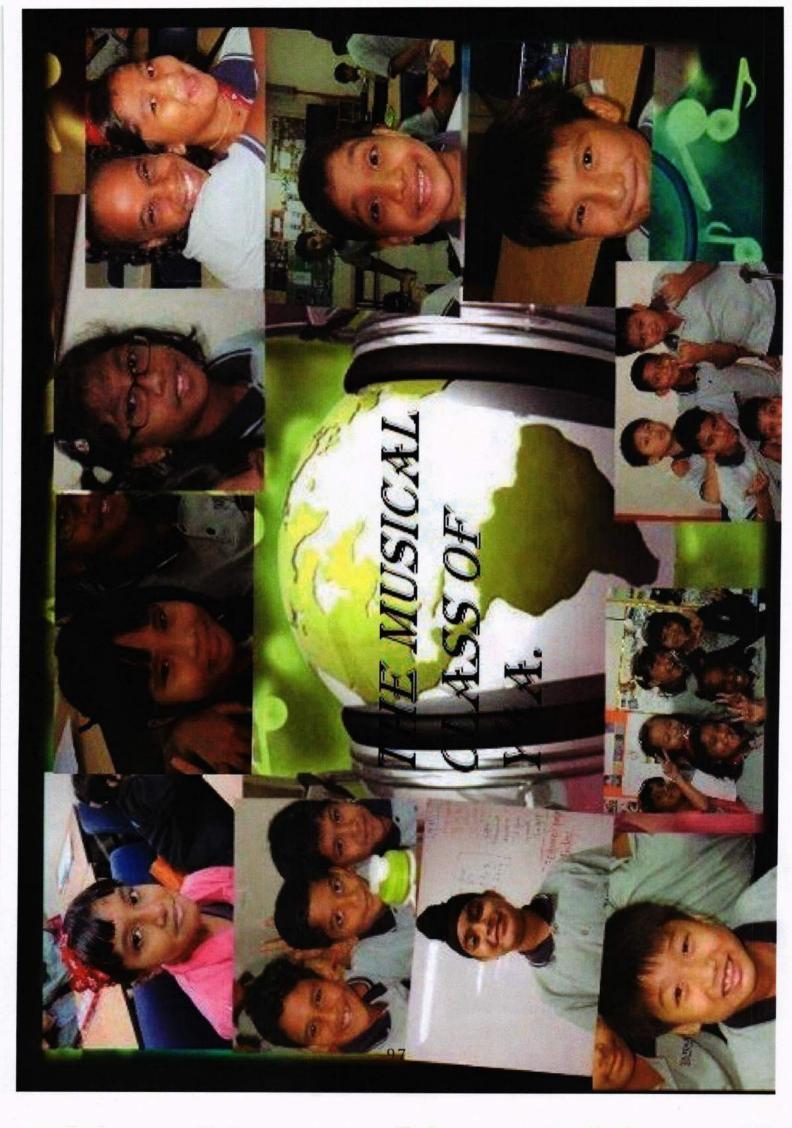






















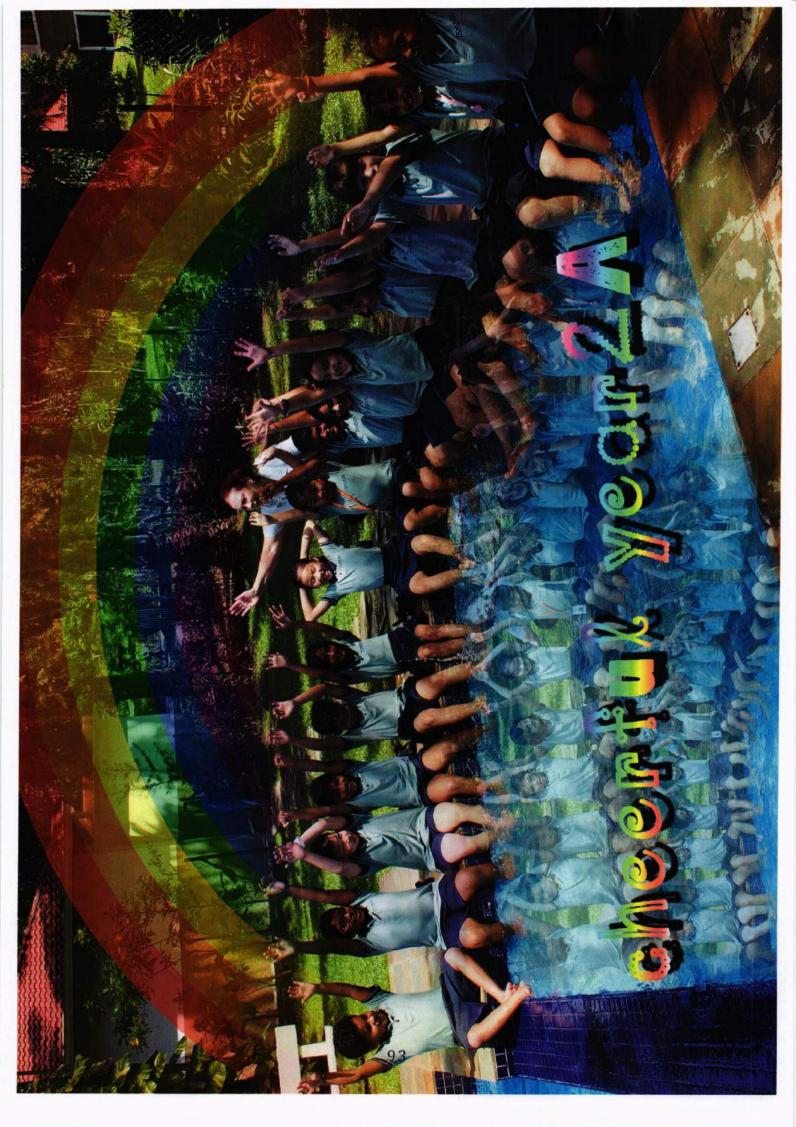
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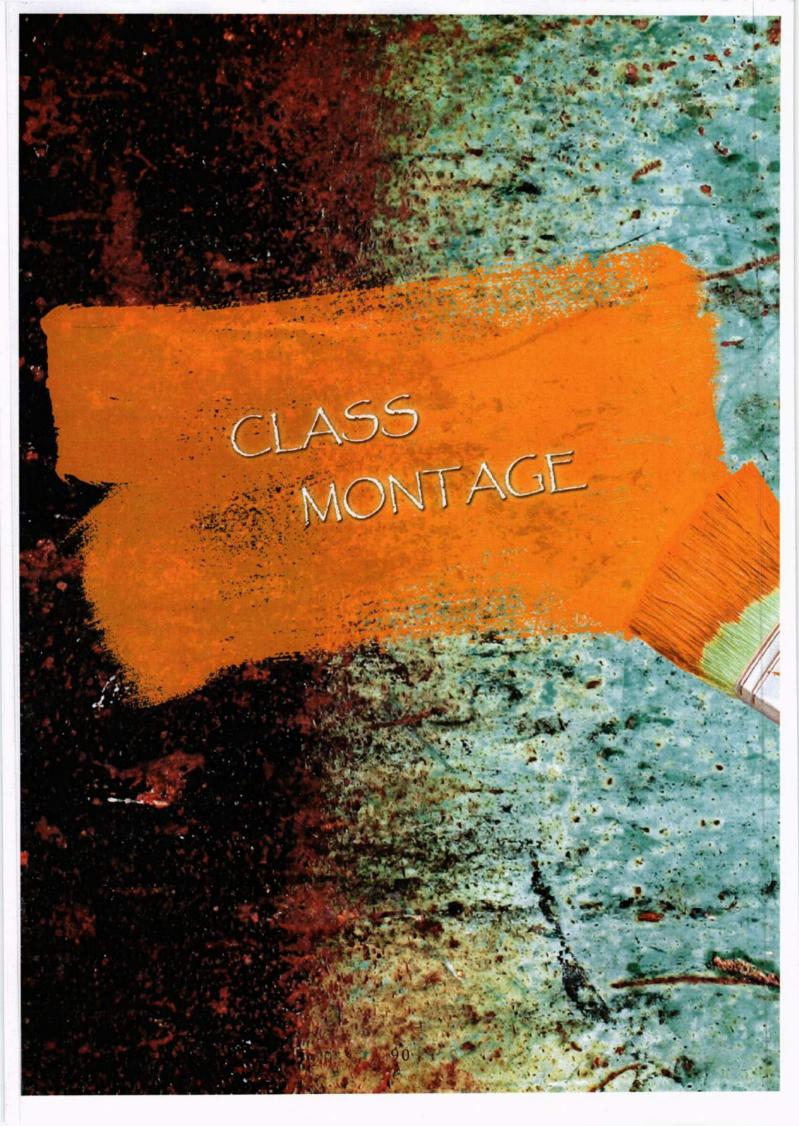


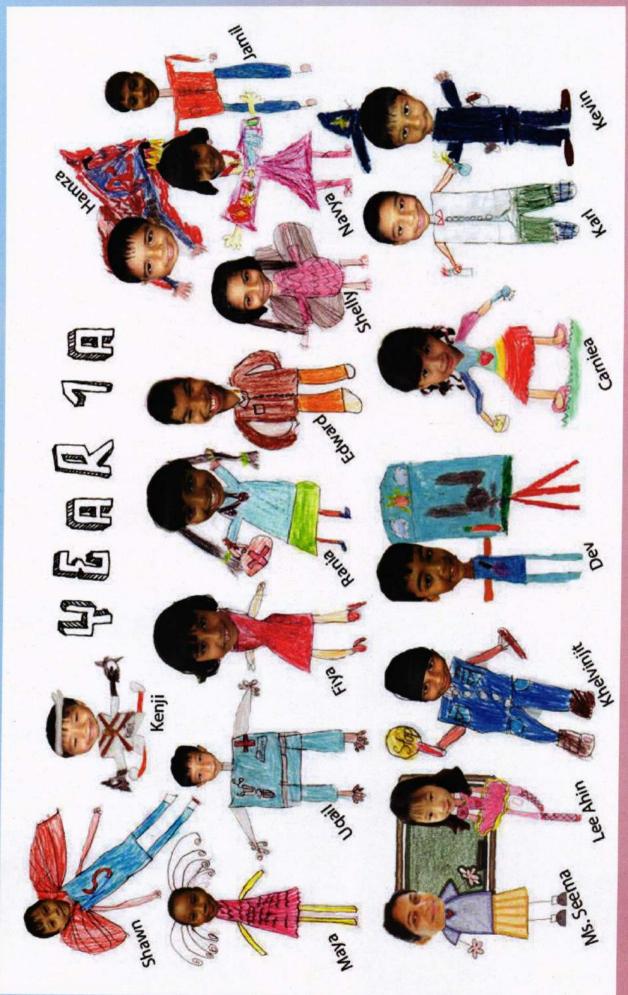














Normalmente voy a Corea de vacaciones con mi familia, pero el año pasado ful a España con mi familia y mis amigos. Fuimos a Barcelona y a Madrid. Lo pasé muy bien porque visitamos muchos monumentos, sacamos fotos, fuimos de compra, fuimos a la playa, descansamos y fuimos a muchos restaurantes españoles. La comida española es muy rica, especialmente la paella. También ballamos el flamenco y fuimos a una corrida de toros. Lo pasamos fenomenal!

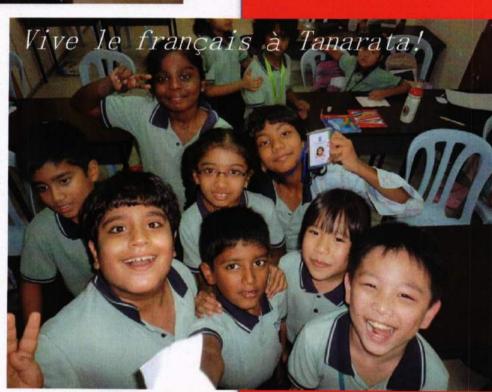
MY HOLIDAYS

Usually I go to Korea for holidays with my family, but last year I went to Spain with my friends and my family. We went to Barcelona and Madrid. I had a very good time as we visited a lot of monuments, clicked pictures, we went shopping, we went to the beach, we relaxed and went to Spanish restaurants for our meals. Spanish food is very tasty, specially "paella". We also danced the flamenco and went to see bullfighting. We had a great time!



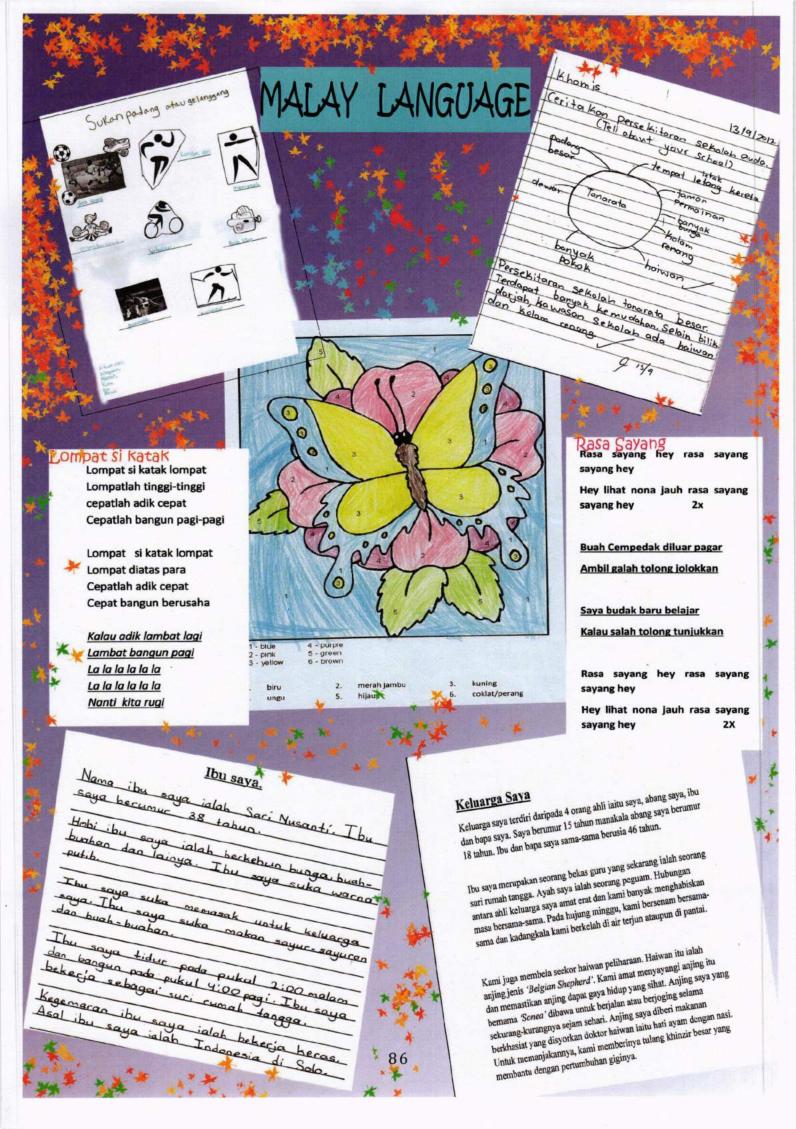












同学们,上课啰!

Join Us for Chinese Mandarin Class!



We have writing here. (Year 1's work.)



We share Chinese Culture:

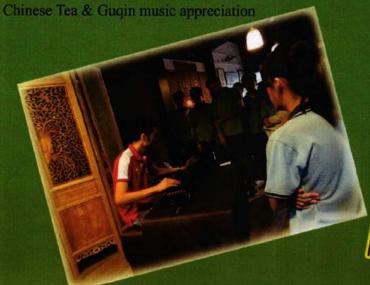


Game time~ Grab the groundnuts!

We have outing:



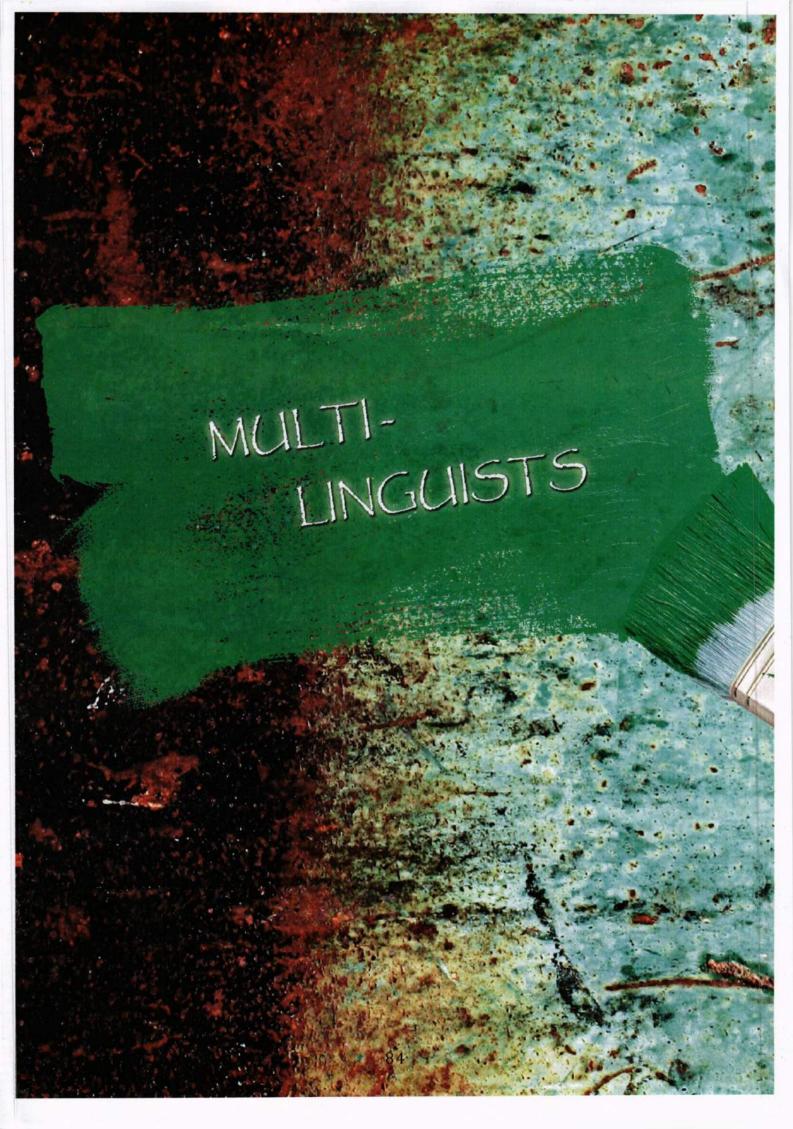
十二生肖的故事 Presentation of Twelve Chinese Zodiacs by Year 8



The sound of ancient Chinese instrument-



How to brew a good Chinese tea~



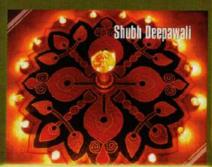
FINAL PROPERTY OF THE PROPERTY



Hindi language is fun and enjoyable!! It helps me develop my communication skills: I love Hindi !! -By students:





















TCC Fund Raising Projects



Fund raising project 2012-13 @ TiS Swimming Gala on Thursday, 25th October 2012 to raise fund for activities and projects i.e. community project, coffee morning and etc.





TCC Halloween Project @ TiS





Preparation Work Prior to TiS Halloween on Friday, 2nd November 2012



TiS Chinese New Year Celebration

TiS Chinese New Year Celebration with Persatuan Kanak-Kanak Istimewa (PKKI) Hulu Langat. The performance by Mr Clarence Kang, an autistic teenager, was fantastic as he played the piano in his very own unique and extraordinary style.





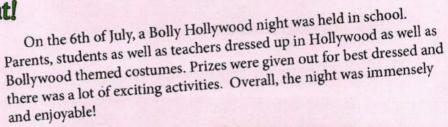


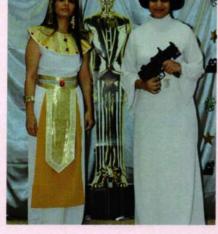




Bolly Hollywood night!















BAIO community Senvice



This is our newly found activity which is shaping up gradually. To foster respect and compassion for all living things, to promote understanding of all cultures and beliefs and to inspire each individual to take action to make the world a better place for people, animals and the environment. This is our motto, in our small, humble way.



Our Year 10 students also showed great concern and worked for 'Balo', a NGO that works for the upliftment of the underprivileged families in India. They were able to raise funds in school by a clothes auction and donations from parents and arranged to send it to the organization, for the cause. It gave them satisfaction and inculcated in them this fortitude of helping the community.



We propose to:

- Visit a children's ward of a hospital
- Help in preparing and distributing food to the deprived
- Adopting a few families and donating monthly provisions

TANARATA COMMUNITY CLUB PROJECTS 2012-13



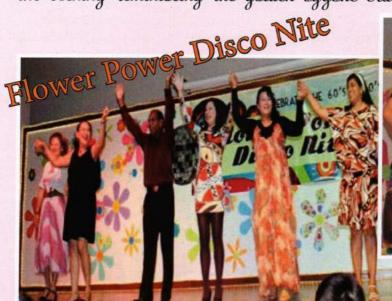
Message from TCC Chairman:

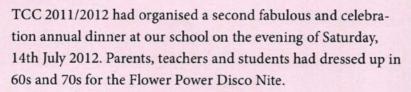


Firstly, I want to thank my term 2012-13 committee members for their wonderful service and tremendous job for TCC. For without them, all organised activities and events by TCC would not have been so successfully colour-ful. The cordial support from the teachers, especially Mrs

Suha, made all these activities and events ever a joy to organise. Not only did parents enjoy themselves, the children also have had a whale of fun during these activities and events.

The TCC 2011-12 year end party aptly themed "Flower Power Disco Nite", was a resounding success with parents, teachers and students dressed up in 60s and 70s. All were up on the dance floor dancing to their favourite music of glozious 60s and 70s. At the dance floor, that was when I only knew same teachers could do more than just teaching. Although looking like a hedgehog, I enjoyed the evening reminiscing the golden bygone era of the flower power.













Badminton

There are two sessions for badminton:

Mondays for secondary students and Wednesdays
for primary students. Badminton is a very popular
sport amongst the students and the students learn
many different techniques in how to excel in this
sport.

The students do very well in this sport and many of them have the potential to become great badminton players

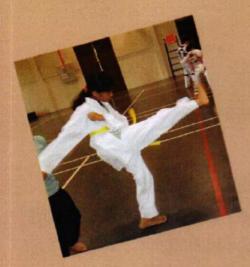


Tennis

This activity was truly inspired by the ATP matches that we were invited to last year. Heart-pumping drills, high energy work-outs as well as one to one instructions geared up the students. The beginners group is catching up and they have found something to angage and enrich their playing experience.









Taekwando

Taekwondo is a martial art (system of fighting) of Korean origin, similar enough to the Japanese karate. It is based on the utilization of the hands and feet in order to attack or to be defended from an adversary, although some techniques use fingertips, elbows, or knees in order to strike the opponent.

Taekwondo as a sport and as an excercise is popular among people. Teakwondo develops force, speed, balance, flexibility, and stamina. It also involves mental focus. That is why it is a very popular activity in school.

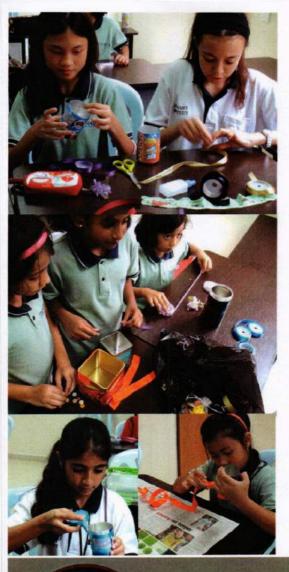
Football



Football, as always, is a very popular sport. The basic conversation amongst teens starts of with the club they support. They can discuss for hours altogether.

Our school's football field is wonderful and we all enjoy playing friendly matches. Let's train ourselves to become the leading team!





This ECA is open to the primary students. In this ECA, the students learn to make many different colourful, imaginative and cool crafts. The girls in this ECA are very enthusiastic about learning new crafts and do it intently. They have lots of fun and are extremely proud of their work.



DANGE



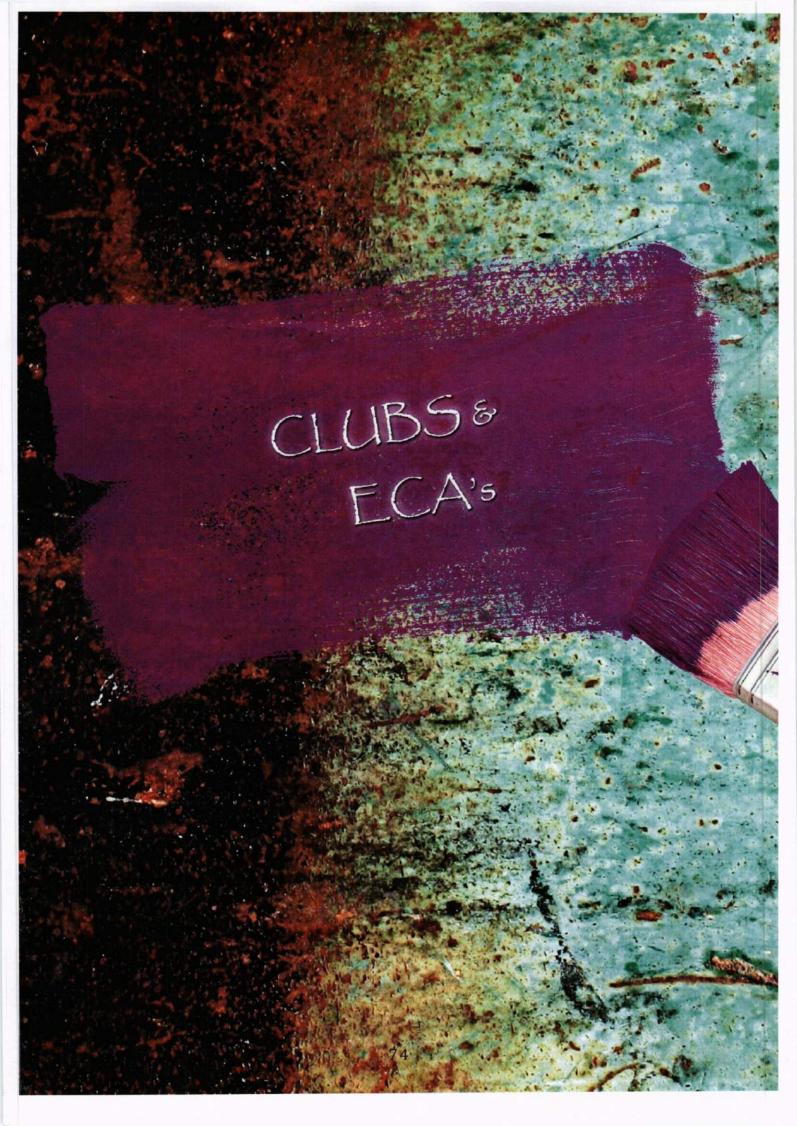
Dancing is about passion to move to the melody; with grace and elegance. Fire in passion differentiates those who can dance like stars and those who look horrible and incredibly awkward even taking a step. Dance ECA is an escape for the students. During the one hour class, they are able to forget about everything else and just let loose and have some fun. That's what students who enrol in the Dance E.C.A aim for. Taking one step and grooving it their way. It's held every Wednesday in the dance room. Minds, bodies and souls must work as a single entity to feel the beat and move the way. It doesn't just mean following the basic style but going with it in your own way. Fire, passion, elegance, grace, mind, body and soul are one together; to take the steps to stars beyond worlds. Feel the beat; join today.

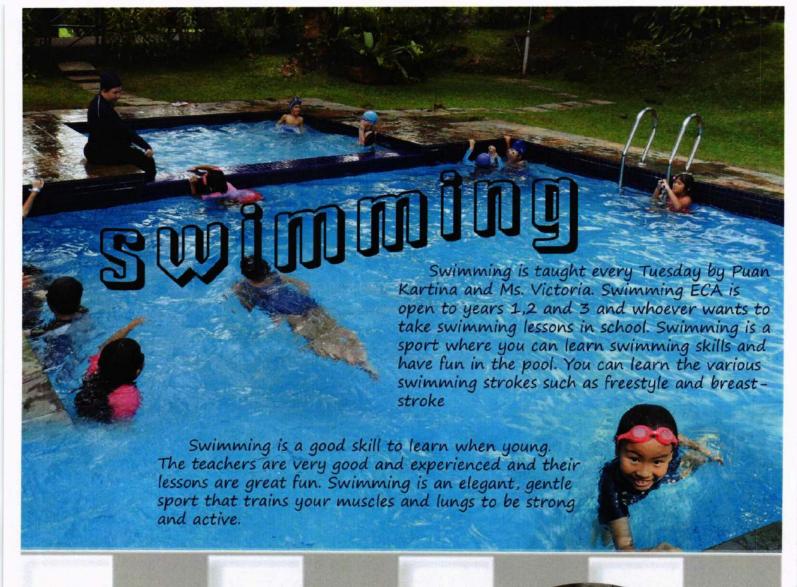
PİANOSQUİTAR

These classes want students to have fun while learning these instruments. After a year's training, they might look into the mirror and see a guitar, violin, piano or a drum player, in the making. We realized that if we are able to recognize the hurdles, we are much likely to succeed.









BHESS

We're a small group who look forward to playing chess every week. It requires interest in the game,
focus, strategy and rules of
the game.

Some days, it is so intriguing that we do not want to end our game. Believe me, it's addicting!!

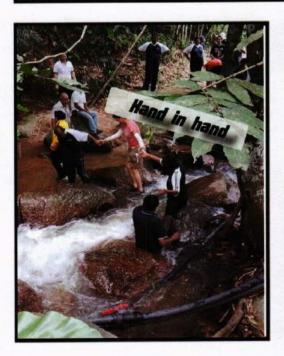








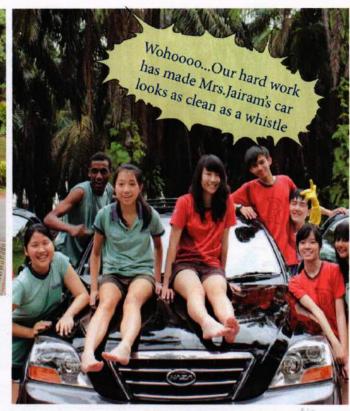








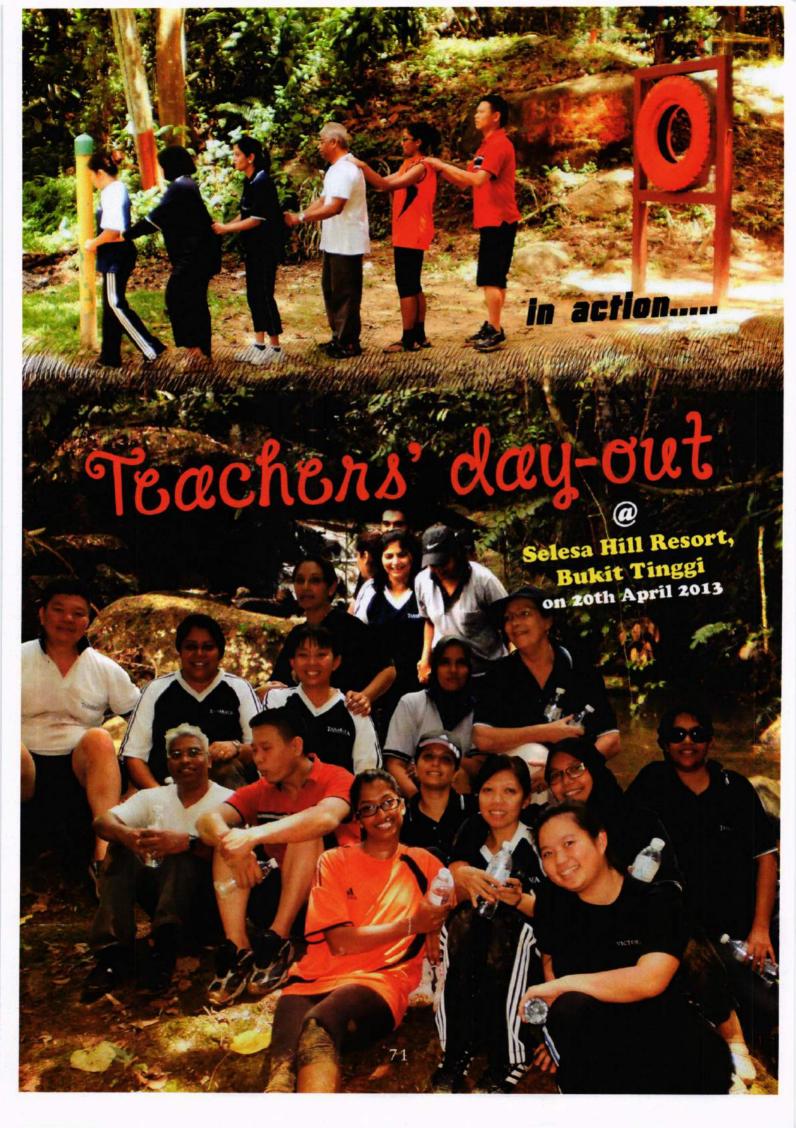
FUN AT FUND-RAISING for a good cause



year11 Car wash











My trip to Kuantan started at about 8:00 in the morning. We had all met up at our school's car park. The journey had taken about five and a half hours including some breaks along the way. We made short pit-stops at a petrol station and McDonalds. Before going to our hotel we went to Gambang Water Park for some fun. We were there for about 4 hours and I had a lot of fun. I went on many rides and although the walk up to the ride was tiring the ride made the climb worth it. At 4:30 we left for our hotel. We reached the hotel a half an hour later. The hotel was beautiful and it was nice and peaceful. We were given our room keys so we could settle in.

At 6:30 we all had to assemble in our hotel lobby because we were going to be taken to Cherating for a barbeque dinner. When we got there we were very hungry because the last meal that we had had was eaten hours ago. 3 of my friends and I are vegetarian so we could not eat the things that were being barbequed because they were mostly non-vegetarian things. After eating we played a few games and then we got back into our bus and went back to the hotel and slept because we were extremely tired

On the second day, we were woken up at 6:30 and got dressed. We were to be down at 7 for breakfast and we had to leave at 8. We were going for a boat ride in the Kuantan River. The boat ride was quiet interesting and I learnt about the boats and fish markets of Kuantan. We left two students behind at the hotel because we could not wait for them. If we did then we would have missed the boat ride. We went back to the hotel to pick them up.

Then once we had picked them up we went to a mall to have lunch. Everyone was allowed to eat what they pleased. My friends and I went to Pizza Hut to eat. We shopped a little afterwards and then at 2 we left for our next destination for the day which was the turtle sanctuary. The journey to the turtle sanctuary took about half an hour. We observed the turtles and we were shown a video on how people take and kill the turtle eggs. We were shown how we should protect them and keep them safe because they were an endangered species and they are becoming more endangered everyday. After the turtle sanctuary we went back to the hotel at 4 o'clock. We were given free time to rest and play at the beach or go swimming in the hotel pool. I went down to the beach fir awhile but I am not too fond of beaches and feared them slightly. We changed and washed up and at 7:30 we got together to go out back to the mall for dinner. We ate what we wanted and hung out in the mall for about 2 hours. We then went back to the hotel and slept off early because we had woken up early and needed some rest. The next day we were going to wake up early as well.

The next morning we woke up and it was our last night in Kuantan. We woke up at 6:30 again and went down at 7 for breakfast. Our schedule for the day was team building and then we would have to go back home which was sad because I enjoyed this trip. For team building we were split into groups and we had to choose a name. We had to go through obstacles and work together. At the end the group that won was given a surprise RM100. My group had won. We were done with our team building and we had to leave Swiss Garden Hotel at 12 because that was the check-out time.

We headed back home at 12:30 and we only reached school at 5:30. It was a tiring but exciting trip and I enjoyed it a lot with my friends. I had a great experience that I would treasure for life and I'm very glad to have it.

by Diya Chandnani (Y9A)





One day my class had a trip to a theatre to watch "How To Catch A Star."

A man dressed up as a clown came to our seat and said, "Enjoy the show!" There was a boy who loves the stars and wanted one. There were 2 guardians of the stars who wanted to help the boy.

When the boy was sleeping, he heard a sound, it was one of the guardians, he was waving an enourmous star over his head. The boy could not see the guardian but he did see the star. He was trying to catch the it but he couldn't reach it.

Then when he looked up, the star was gone. He went on an adventure to catch the star and the two guardians helped him. He was rowing a boat but a big wave pushed him off the boat. He swam and swam to an island and he heard a sound. When he looked up, it was the star. Finally he

by Megan Chow (Y2A)

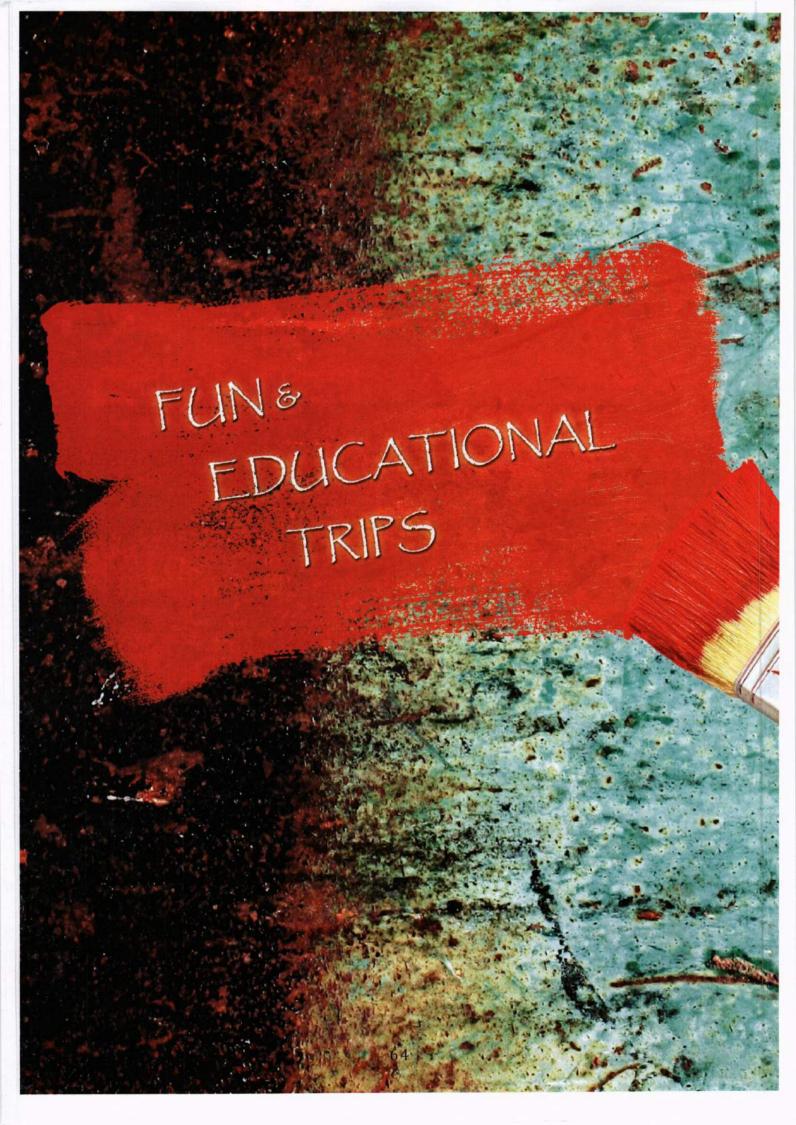
How to catch a star!

Gardener & Wife Theatre
on 28th March 2013

It was funfilled trip for
year 1,2 and 3

caught it.







The Curve, Damansara
on 27th March 2013

On the 30th January 2013, the Year 7 students went on our first ever culinary excursion to the Marche at The Curve, Damansara. We were accompanied by Ms Nina, Mrs Lau and Mrs Hiira. We boarded the bus at around 9:30 am from the school and reached around 10:15am.

When we arrived at our destination, we walked around the market place, looking at all the mouth-watering food and couldn't wait to eat. After a while, we went to the room where we'd learn how to make a pizza. We wore our chef's hat and apron. All of us felt like little master chef. There were 2 long tables. One for the Year 7A and another for the Year 7B. The ingredients needed to make our pizza were: a dough, olive oil, cheese, tomatoes, small pieces of chicken and pineapple. A man named Kabin demonstrated how to make a small, thick dough into a thin, flat dough. We added the toppings and olive oil to make the sides crispy. Finally, we put it on a tray and stuck our names next to our delicious creation. While we were waiting for our pizza to cook, we sat down to eat our meals. We had choices of crepes, chicken chop, pizza, spaghetti, rosti with sausage and mashed potatoes. We were all stuffed, yet secretly reserved a tiny corner of our stomach for 'our pizza'.

By 1:00 pm, we were done. Overall, this was an enjoyable trip because we learnt and experienced the effort and satisfaction derived by making our own pizza.

Our maiden production The Wizard of OZ





In this charming play, based on the popular L. Frank Baum stories, Dorothy and her dog Toto are caught in a tornado's path and somehow end up in the Land of Oz Here she meets some memorable friends and foes in her journey to meet the Wizard of Oz who, everyone says can help her return home and possibly grant her new friends their goals of a brain, heart and courage.





Oz should be viewed in the lightness of spirit that it deserves. However, "Oz" has a valuable message. Oz never did give anything to the Tin Man, scarecrow or the lion. In fact, we can find within us--or create, like the Lion's courage-what we think we most lack. The Wizard, like our Lord, helps those who find help within themselves.





All of us at Tanarata have worked very hard to put this together for you. Enjoy watching the show...... But, that's not enough.

If you've really watched and enjoyed our version of the Wizard of Oz, here's a puzzle for you to solve.

Activity 1

Who are they? Match the names of the characters to the pictures.

The Wizard of Oz, Dorothy, the Lion, the Scarecrow, the Tin Man, the Bad Witch of the West, the Good Witch, Toto.

Write the names under the pictures.









The lion









Activity 2

Below are 11 hidden words from The Wizard of Oz. How many can you find?

HGIBRAINFHEHEARTORICOURAGEDFESAHOMEW WALIONCXZWIZARDLLCVDOROTHYMVBSCARECROW LKJHTINMANSHEBANTOTOSKDJSKJSWITCHGGFSK

Searl1 Graduation nite Dinner & Dance

The Year 11 students received their graduation certificates in a formal ceremony that was held in the Banquet Hall RSGC on 21st June, 2013.







Graduates waiting eagerly to receive their certificates...



The teachers parade!!! How good looking



Perfomance by the boys in their so called 'saree'



Nohoooo...Full of joyin



Raqia's sweet voice and her confidence...





Competing in these matches against Kingsley and Australian international schools was a great eye-opening experience for all of us at Tanarata. After a few months of training, the day came, when we had to use all our energy, skill and enthusiasm on the field. The rival team, all big built, was a scare for all of us initially, but our spirits were high. Each time we played and lost or drew the matches, we learned how to face challenges and the desire to win brought us a long way.

Inter-school Soccer and Badminton matches

The badminton matches against the Australian International School, were a clean sweep and that boosted our morale.





PRESENTATIONS For the year 2012-13







photo collection



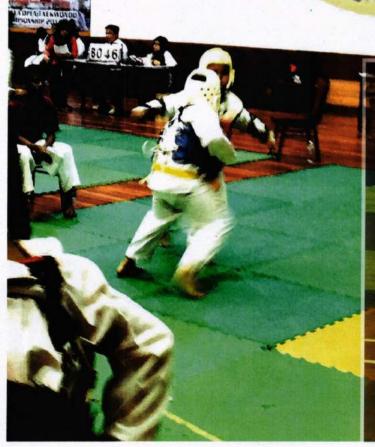


Tackwondo competition

Taekwondo
that combines
combat and self
defense techniques with sport
and exercise. For
Tanaratians, it was
a major competition after a year of
training.



Smartly dressed in their gown, with zeal and enthusiasm to move on to the next belt category, trying not to forget the skill – 'to strike or break with fist'.















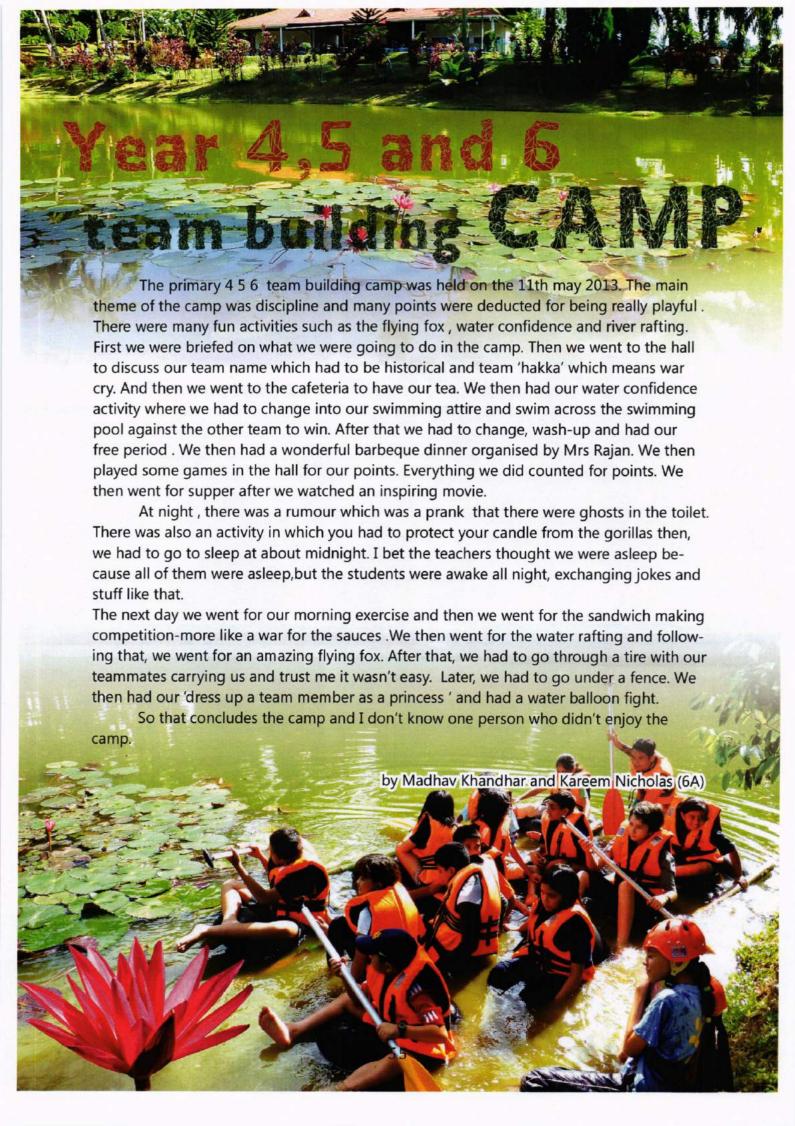














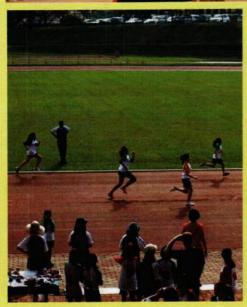














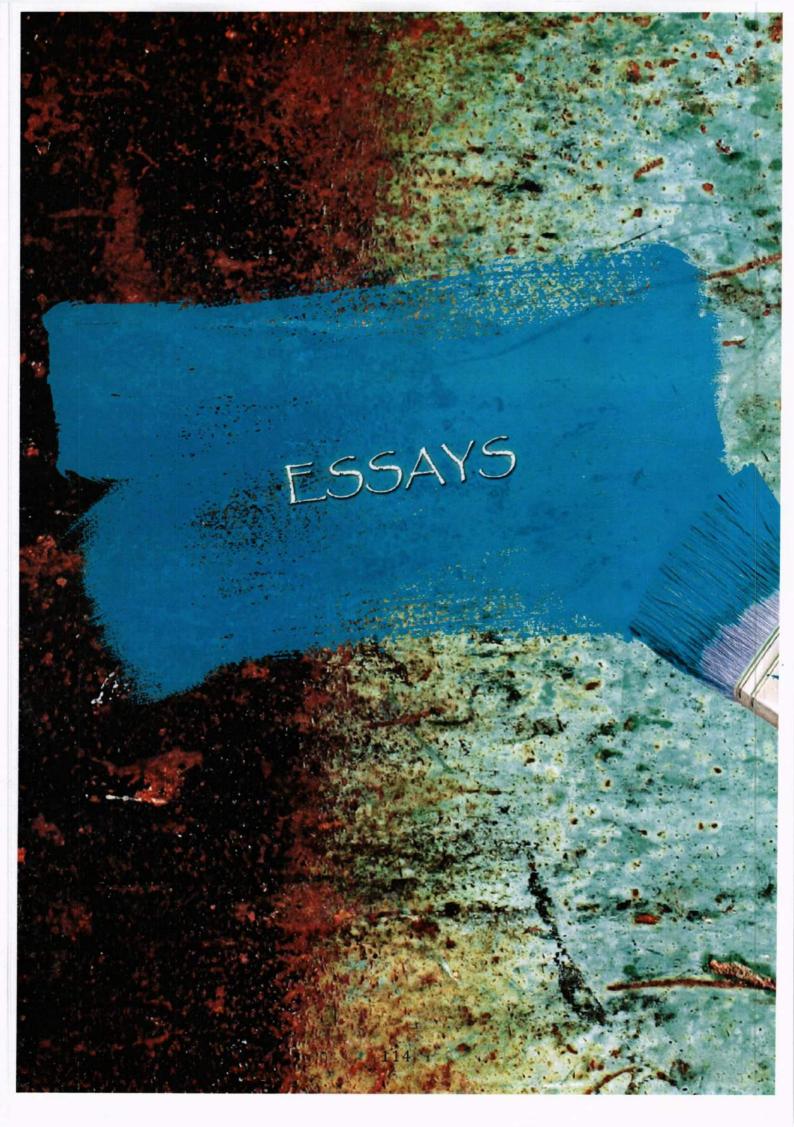
THIS YEAR,
THE FIRST
PLACE WENT
TO.....

PENS



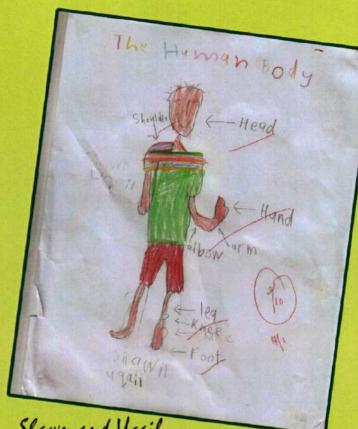
junior camp





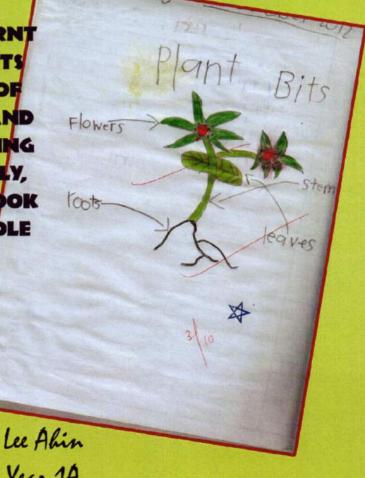


Perry Wong Year 1B



Shawn and Ugail Year 1A

THIS YEAR, THE YEAR ONES LEARN? ALL ABOUT THEMSELVES, PLANTS AND ANIMALS. WE HAD LOTS OF FUN EXPLORING THESE THINGS AND LEARNING NEW THINGS. THE YOUNG STUDENTS WORKED INDIVIDUALLY. IN PAIRS AND IN GROUPS. WE LOOK FORWARD TO LEARNING A WHOLE LOT MORE NEXT YEAR!



Year 1A



Choose the best montage













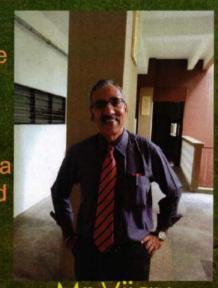
Boys from left to right

Rahulan, Imran Gideon, Aaron Danial, Jae Woo, Tom, Aditiya, Jeevesh. Rafay (absent)

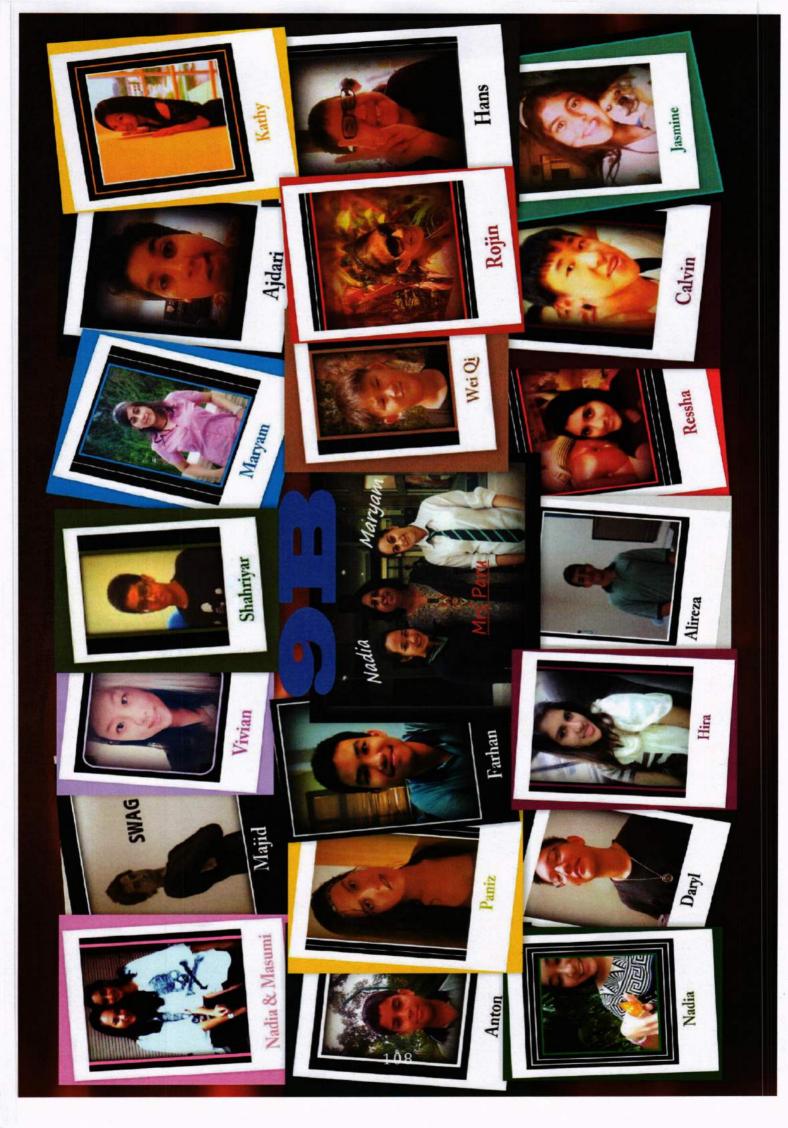
Girls from left to right

Reyna, Pritha, Diya, Adiba, Rahel, Alyka, Simran, Nikki.

The Y9A class of 2012-2013 was remarkable due to the various personalities; there were the mischievous ones, the boisterous ones, the quiet ones, the studious ones and the ones with a carefree attirude. Overall, it was a good mix of characters and personalities and they collectively made the class a fun class. Our faces in the picture, I guess, says it all.

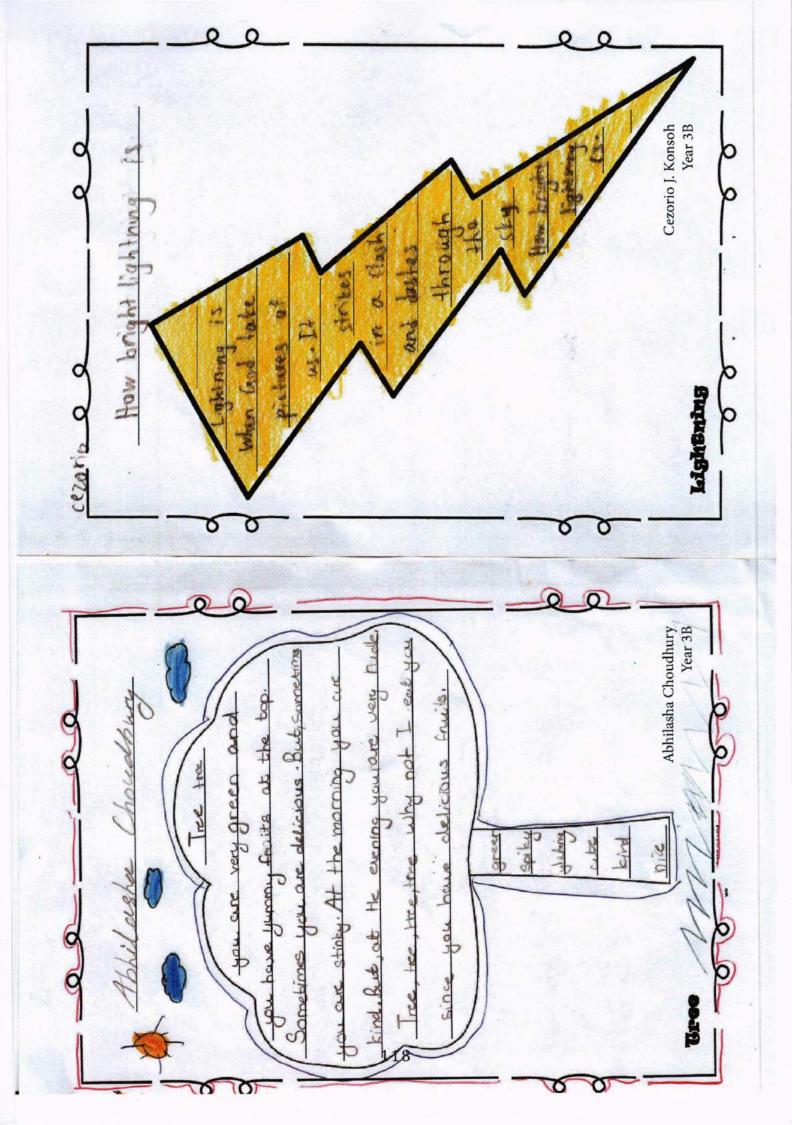


Mr Vijay

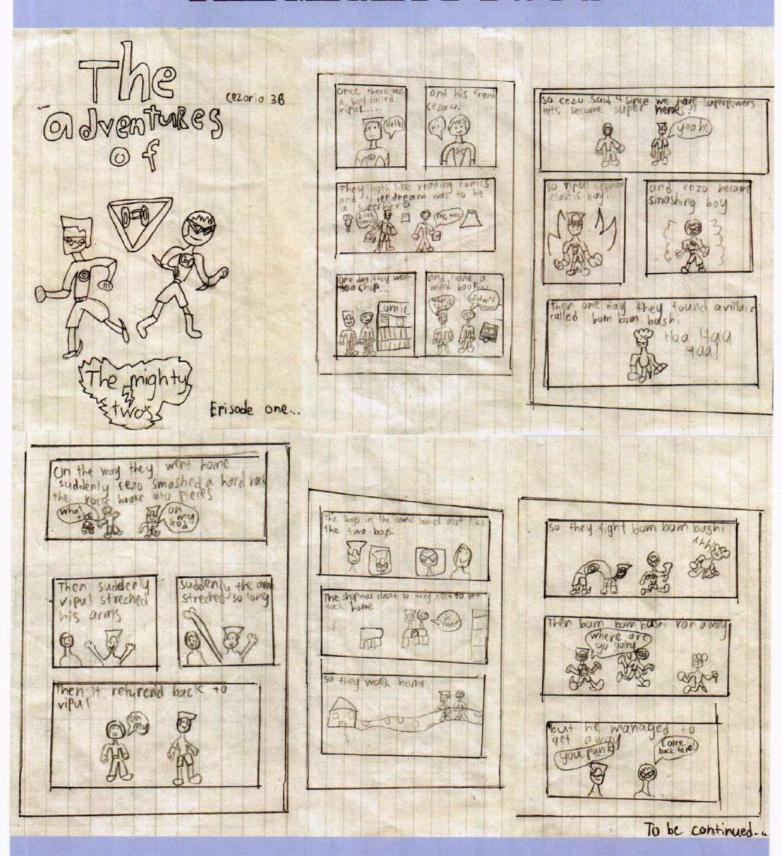


Memories of Year 10





COMIC STRIP THE ADVENTURES OF THE MIGHTY TWO'S



Cezorio J. Konsoh Year 3B

A day at the park

It was a beautiful, sunny day in the park and a fox and his family went for a picnic at the park. At the park, they ate yummy sandwiches and yoghurt.

"Look! Butterflies!" shouted the fox.

"Look! Flowers are scattered everywhere," shouted Mom.

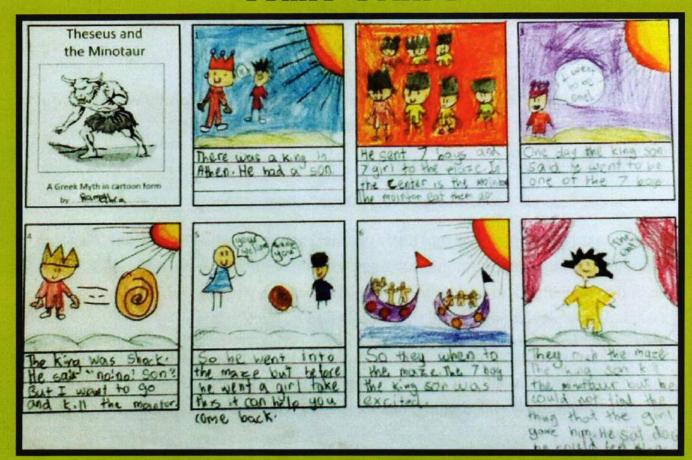
"Look! I see apple trees and fluffy clouds. I am in paradise," said Dad. It was getting really hot and Dad put on his sunglasses, mum went under the umbrella and the fox decided to play hide and seek with his friend. It was easy to hide with all the long, tall grass and they played happily till they decided to go back home.

Suddenly, it began to pour heavily and there was lightning and it was time to rush home. Sadly, the fox had to say goodbye to his friend. In the car, he and his parents sang a song as they merrily rolled along. I had a really good time at the park but now, it was time for a nap.

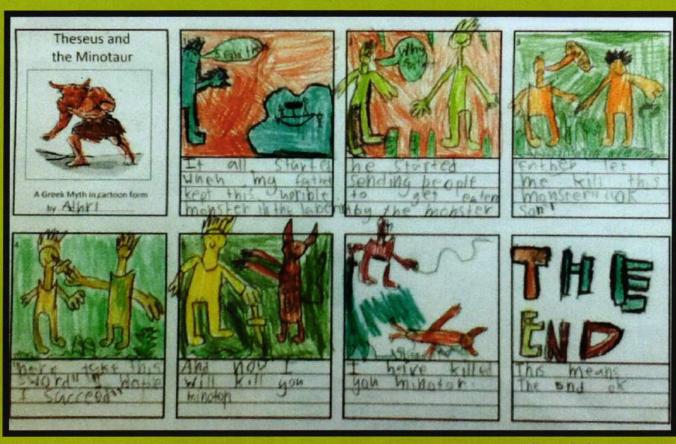
Megan Chow Yen-Tung Year 2A

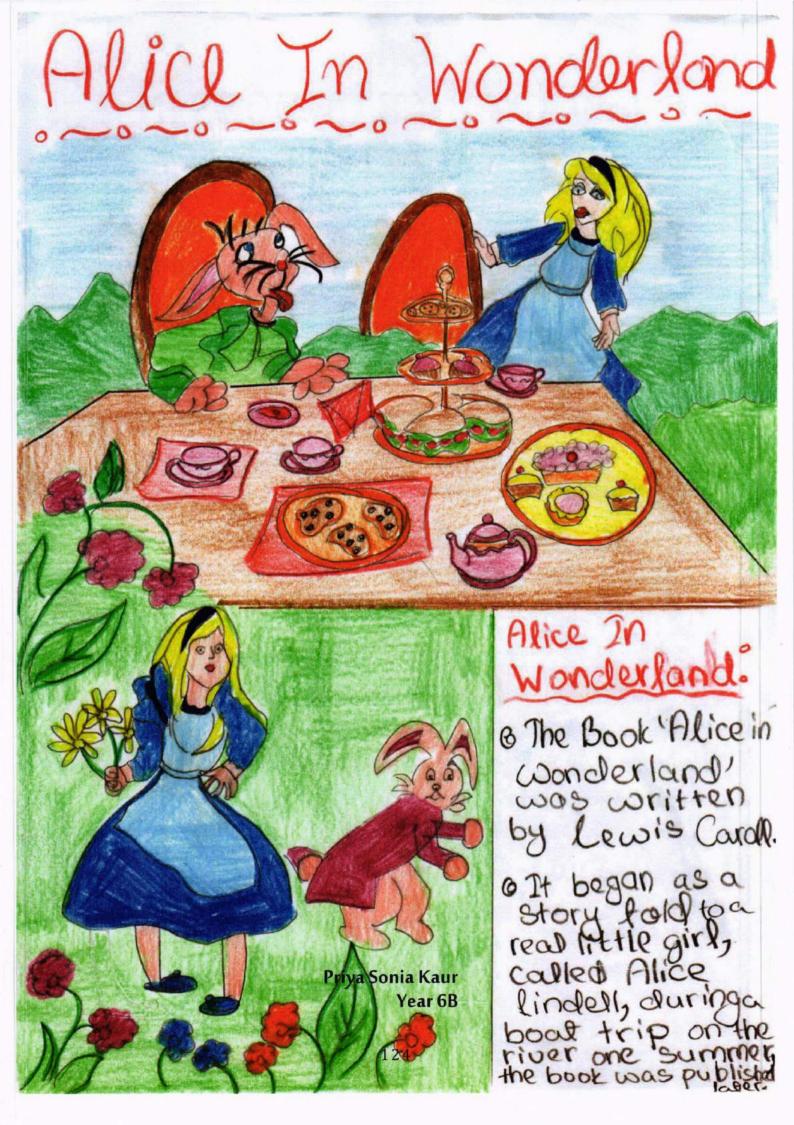


COMIC STRIPS



Ramethra Elisha Raj Year 3A





IMPORTANCE OF DOGS IN OUR LIVES



Dogs can do many things, like helping rescuers, doing tricks, and guiding the blind. Here are a few examples:

Rescue dogs can help humans by sniffing out where someone is. Archaeologists have succeeded in training a black Labrador, Micheleago to locate bones, but not to dig them up.

Guide dogs have been used to guide blind people. There was a guide dog called Roselle who guided her owner down 78 floors down the World Trade Centre, Tower One right before the building collapsed.

Even ordinary pet dogs can do tricks, such as Sweet Pea, the dog whose name appeared in Guinness World Records for most steps walked by a dag while balancing a cup of water on his nose.

Irene Sandra Fabian Year 6B

LETS BANDEMENTENS

WHY DO WE NEED TO SMOKE IF IT'S BAD FOR OUR HEALTH? CANOTACER OR ANY OTHER KIND OF CANOER.



· YOU CAN'T SMOKE IF YOU'RE UNDER 18 BUT TO ME, SMOKING IS BANNED FOR ALL AGES. PEOPLE WAKE UP! LETS GO IN TO THE WORLD WITHOUT CIGARETTES!

WHERE CAN YOU

- SENT A LETTER TO THE MHMC
 - Ministry of health Malaysia)

 VOTE FOR BANNENG SMOKING.
- . Jail and KILL HOWEVER SMOKES.
- . KILL HOWEVER INVENTED CIGARETTES

SPONSORED BY: MINIM (MINISTRY OF HEALTH MALAYSIA)

HEALTH SS IMPO

Ryusei Lay Lit Tsen Year 4B

TEN TIPS ON ROAD SAFETY

Don't talk on the phone while driving.

Don't message people while driving.

Don't turn off your headlights at night.

Never sleep while driving.

Never sleep while driving.

Never eat or drink while driving.

Never overtake on a bend especially at night.

Always put on the indicators before a bend.

Check for oncoming vehicles coming from different directions at a junction.

Check for pedestrians at a pedestrian crossing.

Nharen Karthegesan

Year 4B

An Accident

Bill and Jake are good in everything but their only weakness is that they get very excited when they ride their bikes and try to show off to each other by doing very dangerous stunts.

One day, as they were riding their bikes to school, they were showing off their stunts as usual. They sped past traffic lights and almost made one car skid!! As they were half-way through the journey, they came to another traffic light. The traffic light had turned red but Bill was sure that he could beat the traffic light. As he was going past, a car sped towards him. The driver could not see him but as his car came closer, he saw him. He slammed on his brakes but it was too late to prevent collision. The car came closer and closer and then "B A N G!!" Bill felt a hard blow on his face.

A few minutes later, he found himself in an ambulance. Soon they reached the hospital. At the hospital, the doctor examined Bill. When the doctor came out, he informed Jake that Bill had minor injuries and that he was actually 'as fit as a fiddle'. The doctor also said that Bill had to stay home for that day. Jake took Bill home and decided it was too late to go to school.

The next morning, they both went to school. They got a scolding from the headmaster for not coming to school. They had to relate what had happened the day before. The headmaster was angry with them again. He told them not to do stunts anymore. They said, "Sorry" and the matter was forgotten.

Now they've learnt their lesson. They never do stunts anymore. They ride their bikes like normal people do. Now, you should see them riding down the street. They follow all the rules of the road because they do not want to lose their life as Bill almost did.

Shakkthi Kamales

Year 5A

A DAY IN THE LIFE OF SPIKE THE DOG.

Spike the dog,

Very cute

Not fluffy

Very active

And funny.

Spike the dog,
Loves to be free
Likes to be indoors
Loves to run out of the house
Barks at the other dogs.



Spike the dog,
Very fast
Enjoys playing football
He loves water
And he even tries to eat it!!

Spike the dog,
Doesn't like baths
Hates to go to the vet
Likes burying bones
Very forgetful.

Spike the dog,
Hates going for walks
Loves human food
He is my family
And my only brother.

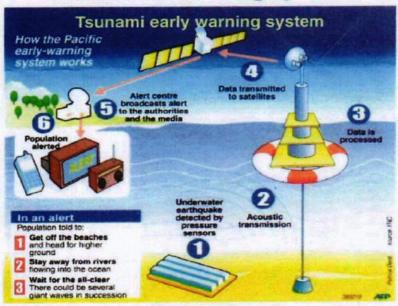
Arun Rajaduray Year 5B

Flood Alert!

Red Cross Appeals

When a massive earthquake struck Japan on 11 March, the Japanese Red Cross responded immediately carrying out search and rescue, and providing first aid for survivors. The disaster left more than 15,800 people dead and over 3,000 missing or unaccounted for. After the disaster struck, the Japanese Red Cross provided healthcare, food and water to the many thousands of people left homeless or displaced by the earthquake, tsunami and ongoing problems at the Fukushima nuclear power plant.

Tsunami warning system





Flood Helpline:-03-87332212

Website:-www.floodline.com





Swetjha Jayachandran, Ayman Shakib Ahsan, Natassha Naomi Shanmugam Year 7A & 7B Dhyna, Bryon, Noah



08706060900

what can I expect during a tsunami?

Tsunamis are often seen as a massive wall of water approaching land.

There is usually more than one wave and the first is often not the largest.

we will provide you with Add, cluthes, health fore and shelter.

√ Ts unami waves may indicate (flood) areas much further mland than storm surges.

FEEL A very strong earthquake.

SEE the water wandrow an unusual distance

HEAR

a Strange

Poor Dhyna Annisa Putri Gultom, Noah bin Mohd Ridzwan, Bryan Wong Chee Kheen
Pub to High Ground or July Chee Kheen
Year 7A

if ANY of these signs occur.



Eat a variety of nutrient-rich foods.

Enjoy plenty of whole grains, fruit and vegetables

Eat regular meals

Know your diet pitfalls and makes changes gradually.

Enjoy Ginger: The volatile oils in ginger have long made it a useful herbal remedy for nasal and chest congestion. Pour 2 cups of boiling water over a 1 inch piece of peeled, grated ginger, steep for 10 minutes, and strain. Drink as needed.

Get a Good Pair of Sneakers: Is your energy lagging? Though it may be the last thing you feel like doing when you're tired, exercise- even a brisk walk- can be more effective than a nap or cup of coffee at fighting fatigue.

Go for Garlic: Adding raw or lightly cooked garlic and onions to your meal may help keep you healthy. Both foods appear to possess antiviral and antibacterial properties and are believed to boost immunity.

Sip Oolong tea: Research suggest that people with wild Eczema who drink oolong tea three times a day may shop improvement in itching and other symptoms. Compounds in the tea like polyphenois appear to be responsible.

Eat bananas: People whose diets are rich in potassium may be less prone to high blood pressure. Besides reducing sodium and taking other heart-healthy steps, eat potassium-packed picks such as bananas, cantaloupe, and oranges.

Try tree oil: For athlete's foot, reach for tea tree oil, an extract of the leaves of an Australian tree. It appears to have antiseptic properties and may work as well as or better than over the counter antifungal products. Apply a light coating of the oil to affected areas two three times a day; continue for a week or two after the symptoms disappear.

Brush and Floss

Drink milk in BREAKFAST

Hide your TV remote so you can walk to the TV and change the channel manually.

Drink a glass of Vinot to energize the whole day

Always do exercise

Drink plenty of water

Take a rest when you feel tired

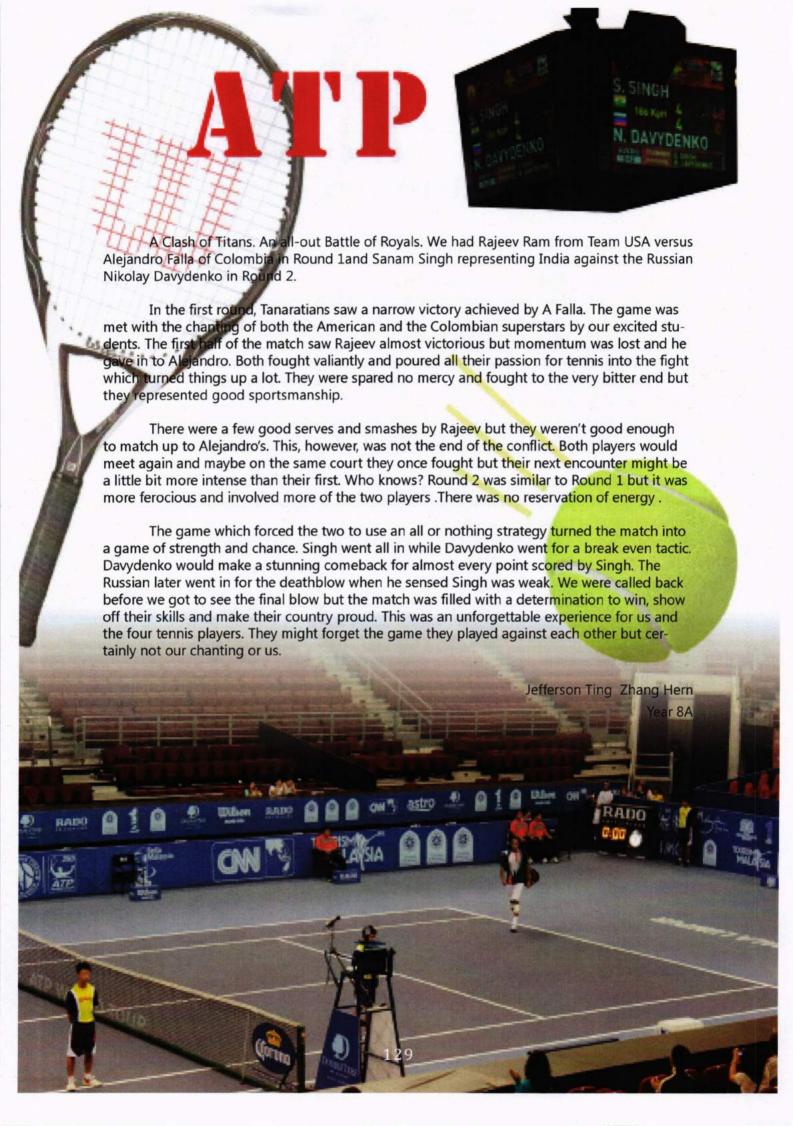
Keep regular sleep hours

Talk to your friends and family about your feelings and worries keeping it as a secret will make you stressed

- -Get moving, don't be a couch potato!
- -Choose healthy snacks, fruits and other fresh food
- Get some dairy everyday (milk,yoghurt and egg for example)

Kim Hye Ji, Natasha Lee, Mohammad Hamzah Warsi, Priyanka, Dhyna Annisa Putri Gultom Year 7A





TWO WEEK HOLIDAY EXTENSION

Friends, classmates and schoolmates, lend me your ears. I stand before you to campaign with me for an extra two weeks holiday at the end of the school year.

From the first day of the school year, we all have to wake up early, tidy ourselves and go to school lugging our school bags. Everyday new topics are taught and we try to digest as much of these as possible. Even during the mid term break we are given homework and assignment and there is no time for our minds to be set free. We, as children need some time away from school books. So it would be best if we get an extra two week holidays by the end of the year, so that we can come back to school fresh and rejuvenated.

We work day-in and day-out with our projects and homework to get good grades. All this hard work can make our lives boring. Even our dreams are filled with the rats of the "London plague" or "micro-organisms" or even "verbs" and "adjectives". It is only natural that we should get longer holidays to empower our minds and brighten up our spirit. It would get rid of the everyday tedious daily rigmarole of student life.

So my friends, let us all stick together and stand united in demanding the extra holidays.

Annah Sarah Joshua Year 8A

Extra 2 Weeks of Holiday

To all my fellow friends, I shall pose this question. Why do we students receive such short breaks after working hard to match our parents' and teachers' expectations? Has anyone of us really thought about this matter?

It is really stressful for us, who receive such an amount of homework, almost everyday. Not a day without homework, I tell you, not a single day. The worse of it is that even doing all our homework, we get lectured about our studies. And I have yet to speak about all the stress of our pathetic social relations. I am very sure there is a time for our break but that time is too little and I, personally, want an extra two weeks of school holiday at the end of every school year.

I am not asking for much, am I? This Break will help release the stress from our clogged-up minds and shall give us some time of our own, to do our own activities, be it bonding with our family or enjoying life just passing by under our noses. Come on, my fellow students! Let us suffer no more and stand up for our own rights. This decision is not that bad after all, considering the fact that everyone in the school enjoys, from the Principal of our school to the guards who work to keep the security of the school safe.

I guess that if I was forced to sum this all up in a few short lines, this is what I would want to stress. We students are humans too, and we are not dogs and cats. We just deserve an extended break.

Abram Mah Xin Qi Year 8B

An Embarassing Moment

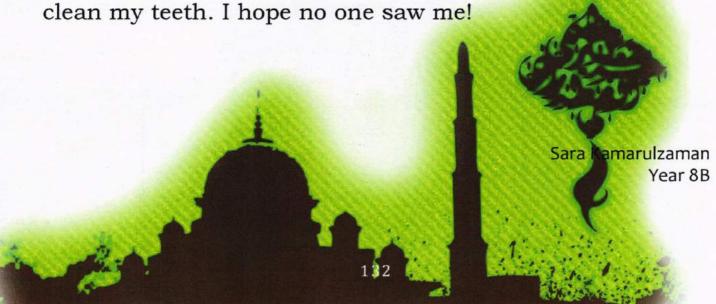
During the Hari Raya celebrations, I stayed in my late grandmother's house with all my relatives. My cousins and I would stay up late until 3a.m. to watch a football match. We all had so much fun.

Around 2.30 a.m., I felt sleepy and decided to brush my teeth after a midnight snacking session. I picked up my toothbrush and squeezed a different looking toothpaste on it. As I started brushing my teeth, I felt a horrible bitter taste all over my mouth! My tongue started burning and it tasted like expired cough syrup. I immediately spat it out and rinsed my mouth thoroughly. But it was no use. The disgusting bitter feeling stayed in my mouth for the whole day.

Next morning, I woke up with the same taste. Whenever I ate something it would taste horrible.

Later that night, my cousin went to brush his teeth. I decided to tag along as we were currently talking to each other. He picked up the different looking toothpaste and smeared it on his face. He told me it was a facial blemish, to get rid of his pimples.

I was so embarrassed that I had used a facial blemish to



Know godf rights

When you buy goods:

(the law says the goods must be:)

- · of satisfactory quality
- . fit for their purpose
- · as described.

What if ...

you bought a book, only to realize that the book, has a few pages torn. It is your right to return it and get a good, new copy

every year, many people loose money on items that they have bought because they were broken, torn, used before or anymore.

WE HAVE A RIGHT TO GO
BACK and CHANGE IT!

one of the worst places to lose money is on the INTERNET. (internet shopping)

* If you lose

the receipt, its

ok because

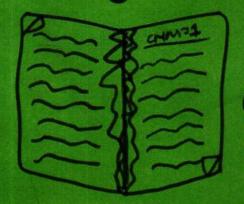
legally you do

not have to

show the receipt

for the goods.

KNOW OUR RIGHTS AS



most shops should let you refund, the stuff your have bought.

If you are unhappy
with goods or services, | *
you should go back to
the shop or service provider

* Remember | DONE BY!

YEAR 88

My Best Friend

Like everyone, I have a best friend. She is my age which is 13. She lives in Sri Hartamas, KL. She is a Punjabi. She's got long black hair, colourful braces and a huge, cheerful smile. She can never get upset and is always smiling. I really don't understand how she can do that but she does. I almost forgot! Her name is Jasmine, full name Jasmine Kaur Kuckreja. I call her Jas, JK and we just have a lot of nicknames for each other.

I met her in Sagar, the restaurant. We met 7-8 years back. Her dad was celebrating his birthday and coincidently I was there too, with my family of course. While I was eating I felt full and decided to go outside and take some air and all of a sudden Jasmine's cousin bumped into me form the back. I turned around and saw this really small girl and Jas was there too. Jasmine held her cousin back and apologized to me. With a nature like hers she couldn't stop talking and we became a little friendly but we would never see each other again, or would we? Well that's why October 15th is always remembered.

A year later I had left my government school to move to a private school called, Sekolah Sri Dasmesh. Faith once again! I reached there only to see that Jasmine studies in that very same school. Jasmine and I got along very well. We did everything together. We got closer and closer and we both just couldn't be separated by anyone. Even though we had nothing in common, we just clicked when we were together and like the phrase 'Opposites attract'.

We were, so naughty and mischievous until today I think that it's the only thing we have in common. We would keep troubling teachers, playing pranks on students and sometimes teachers and no matter how much we would get in trouble we would just never stop. I was once called to the office for bullying someone, which I did not do, and she was eavesdropping from outside the room because there were windows at the side. She was giggling so loudly that my principal heard her and she was caught and punished. There are just so many memories. We had a teacher who was rumoured to have fake hair so we checked it out and he did. He was wearing a wig.

2011 was last year. For me I had to say goodbye to Damesh and hello to Tanarata. I'll admit I wasn't happy about it because I had to leave friends, memories and Jasmine. I was so upset that I cried and I have never cried and liked it. I spent my first term here sad, but during the holiday I found out that she was going to come to my school. She begged her mum so much that her mum just could not say no. Eventually she has come to this school and we are close again. We actually have got different set of friends they have become best friends but we still make for each other and will always have this bond.



The Advantages I have as a Teenager

I think, being a teenager is very annoying and troublesome. You get a lot of mixed feelings and sometimes you feel that the whole universe is against you when it's actually puberty messing with your mind. Overall, you just start being a huge pain even if you feel that you need pity. But being a teenager also has its advantages. Here are some of my advantages,

When I was young, my mum would scold me a lot. She would nag me every day and tell me that I was stupid and lazy. But that doesn't mean she stopped scolding me, the minute I turned 13. She still does, but not as much, and she doesn't call me stupid or lazy anymore. Ever since I became a teenager, she has given me privileges, like for example, she got me an iPhone for my birthday this year. She is also very easy to talk to, if I have any problem. Moreover, mum has made me into a better person, no matter how scary she is when she's mad, she's still a really awesome mum.

The next thing that is an advantage is my friends. I have many friends, and I think I consider myself as someone approachable and easy to talk to. If I don't understand anything, or if I don't want to confide into an adult, I always have my friends to talk to. Being a teenager and having your best friends going through the same things as you are, is one of the best things when you're a teenager. At least you feel comfortable talking to them about your feelings because you feel your friends will understand you.

My next advantage is that I get to spend more time by myself in my room without anyone disturbing me. If I did that at a younger age, I would probably be punished severely. But ever since I turned into a teenager, my family has given me personal space.

Now, like any other teenager, I spend my time on websites such as 'Google','Tumblr' and 'Youtube'. The only difference is, I don't have 'facebook'. You've probably guessed it, my next advantage are the gadgets. Whenever I'm in my room, I spend most of my time watching Japanese shows or funny videos. Sometimes I make my own videos and show it to my friends, when I'm in a good mood. I also listen to music, especially when I am feeling down.

Finally, my last advantage is that I am no longer considered as 'annoying' by my cousins. I am still considered as annoying and weird around friends, but that will change soon. I hope.

My cousins and I are now able to talk to each other, and that is a good thing because if my friends aren't around, my cousins are always there.

Overall, being a teenager is very complicated. Sometimes you're the sun from the Teletubbies and sometimes you wish the floor would open up and swallow you. But the good thing is, you get more trust and privileges.

Rahel Yeoh Keat June

Year 9A

HUNGER

13.1 percent of the world's population faces hunger. That's roughly nine hundred and twenty five million people who go undernourished on a daily basis consuming less than what they should, or what is recommended by biologists and doctors. Nearly 98 percent of worldwide hunger exists in developing countries and every year seventeen million children are born underweight, because their mothers are malnourished.

These numbers have skyrocketed, some may say that this is due to population growth, but I argue and say it's mainly because we have started to accept these numbers. This is greatly because we think we have our own problems to deal with and that's why we shouldn't focus that much. To everyone who'd ever get such a thought, I would say, why don't you take a look at the child in your life that brings you joy. Now put yourself in the place of a mother in Africa, she probably loves her child just like you love yours, but she wakes up every day with a devastating feeling that she might lose her child that very day.

One of fifteen children dies of hunger in developing countries. That is too many children! There is no such thing as you cannot do anything about it. We should do something. When God created this world, everything was balanced. Humans that time didn't affect the environment so much, they lived in peace, and food was more than enough for everyone. But as we grew smarter in a way, we grew dumber in the other, fighting for land and power creating an imbalance. This has led to too many disastrous actions over the centuries and finally lead to global hunger we now witness.

According to study assumptions, every five seconds, a child dies of a hunger related disease. That makes a total of twenty two thousand children dying every day. Nine hundred million people don't have anything to eat and we are still choosing having dinner at McDonald's or KFC. Somehow we have become okay with these numbers, the death of people and the starvation of children. Although it is everyone's responsibility, very few people are actually doing something about it.

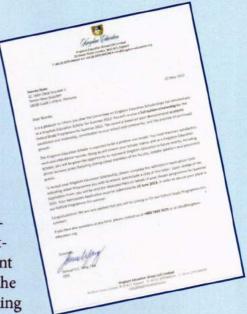
Hunger is a disease that is eating up the world's population. We are killing kids and mothers who have been the mothers of children who may have created cures for other diseases in the developed world. We should all embrace the concept of spiritual equality as a solution for hunger around the world. No one must die for others to live. In this complete world, no one will starve to death.

Mohamed Hamza Abdulaziem Year 10B

must read this one.....

Basically, this essay is supposed to provide an image of my personality, weaknesses and strengths. However, fair warning, this representation may not be entirely accurate for. Due to human nature, we tend to down play our faults and weaknesses, however, I shall try to remain as unbiased and realistic as possible.

Truth be told, I am not a child prodigy or an outstanding student for that matter of fact, I am an average student who has consistently been bringing average grades. That's as far as my non-existent academic record goes. However, I have performed fairly well in the field of sports, representing my club (the club of the district Petaling



Jaya, Kelab PJ) and my school in cricket and football respectively and I was able to gain honours in my brief stint as a player of school, where our cricket team achieved the position of runner ups for the Kuala Lumpur Secondary School Sports Council Cricket Meet.(MSSMKL)

Usually I am very undecided and unassured ,especially when it came to my future, possibly even to an extent of lacking vision, but for some reason, I seem to be interested in the field of Economics and I am confident in pursuing it. Thewhole concept behind the works of an economy, be it a business or a country or even a market, the way it works truly has been the centre of my curiosity. Exactly what kind of career I want from a degree of economics, still remains undecided. However I am confident that I will figure it out in the time to come.

The program conducted includes a trip to the University of York which is now in my pursuit to quell this curious nature of mine towards the world of economicsin, one of the top universities that I wish to go, and I feel this program enables me to excel further in what I consider my dream university at the moment, and without doubt, this shall give me an insight of the fundamentals of university life.

That in addition with the strong analytical skill I have acquired through the Cambridge IGCSE curriculum, I believe my independent aptitude towards learning is a plus point. The Cambridge IGCSE has shown me that an exam isn't just about the regurgitation of some random facts that I haven't the slightest understanding of, but instead it is a test of one's understanding and mastery over certain topics; through a journey of self-discovery in the various concepts in which you understand and apply.

This along with my ability to work together with a team as shown earlier by my strength in team sports and above all, no matter how complicated or stressful a situation is, I am always calm, cool and composed due to my many experiences, where my team has come back from deficits, so large in field of sports, it enabled me to acquire decision making skills, a vital element in one's aspect of life. Making educated choices has been my pursuit to achieve personal goals.

Overall I have matured from an irresponsible, fun loving boy into a somewhat independent teenager who is fairly responsible, loud, analytical and grateful. I have certainly become a boy who has a rough idea as to what my future should be like and I am confident that I shall further develop into a wise, kind and productive young man ,who will contribute in a positive manner towards the community and I believe your program will help me elevate into the next step of my experiential learning journey.

Skanda Jivan Year 11

The Box

Everyone has a way in preserving their memories. Many these days captured memories in the form of pictures but I prefer the old fashion ways, keeping everything in a box. My memory box.

That late Victorian golden brown trunk of mine, with bentwood staves, a silver keyhole and leather side handles; the old fragile lid is broken and tied with a string while my name is carved upon it, sits at the far end of the attic. In it, thousands and million pieces of memories could be found under that blanket of dust covering my possessions.

That box of mine was passed down from my grandmother and from her grandmother for generations after generations. It was given to me when I was just 8 years old. It was a family tradition that the eldest daughter in the family is to be named Sophie, and that's why my name is carved upon it. The box might not mean anything to others, but the little things inside held thousands of memories that I will always cherish for the rest of my life.

In it I have a weird collection of things. As I open the box, the musk smell filled the room followed by a huge pile of dust particles floating in the air. The box contains three different compartments. The smallest compartment I have in it is a white rose. There were pink petals of other flowers in the box, which I have picked after it had rained, and the droplets of water fell on us from the leaves of the jasmine trees. The flowers were damp; but all of them have withered and stained the papers, underneath them. As I recall, that white rose was given to me by my grandfather when we attended my cousin's garden wedding during the spring of 2003.

The second compartment was the largest compartment of the box, it had pictures of a new born me and my grandmother, wedding pictures of my grandparents and parents when they were young and also pictures of my family in London back in 2004. Those were one of the most exciting times of our lives.

Under those pile of photos I had a card my younger sister had made, on the white piece of paper, there wrote "you are the best sister ever" with a black crayon and broken English, she had made that for me when she was just 5 years old. There was an envelope in there too, it was an apology letter written by my friend Jack when we had a fight back in 6th grade. In it he wrote "Hey Sophie, I'm sorry for what I've done. You know I love you and I hope we can be friends again." Together with the letter were a pink origami heart and a blue swan which we both loved to fold when we were younger.

The third and last compartment in the box has most of my accessories. It had a silver dolphin charm bracelet, which I wear all the time, given to me by my mother when I was younger, after I'd won 1st place in a swimming competition. Every night, she would tell me that I was like the Princess of the sea, swimming gracefully like the dolphins into the big blue and wide ocean. With that I had a green and beautiful jade given to me by my grandaunt before she passed away. It was a token for me for trying to take care of her when she had cancer. With it I have a tiny copper tinted elephant figure I had gotten from an orphan when I visited an orphanage in India.

A ticket to "Rocky Horror" reminds me of myself and my trip to New York City. I loved their music and enjoyed watching and listening to the spectacular performances. My heart pumped with excitement as I watched the characters and their amusingly scary ,yet stunning makeup and unbelievable vocals. I could almost feel the musical notes dancing around me, inviting me into the show. Also, this trip was a bonding moment with my mom since we both enjoy Broadway musicals. It was a common interest and a conversation we could have for hours. That show was wild and loud which represents my thrill with immortal beings. The loud beat, twisted story line and raw, provocative performance took me on an unforgettable ride. This seemingly unimportant ticket represents my life in many ways.

This box of memories might be junk to others, but to me, it savours great moments in my life and represents who I am. Every time I open it, I will inhale the memories, look back at the times of my life, and remember every moment of it. Smiling sheepishly, I closed the box with care thinking one day, my granddaughter will have this, and know all about me.

Erin Chong Kwong Yie

Awake during the operation

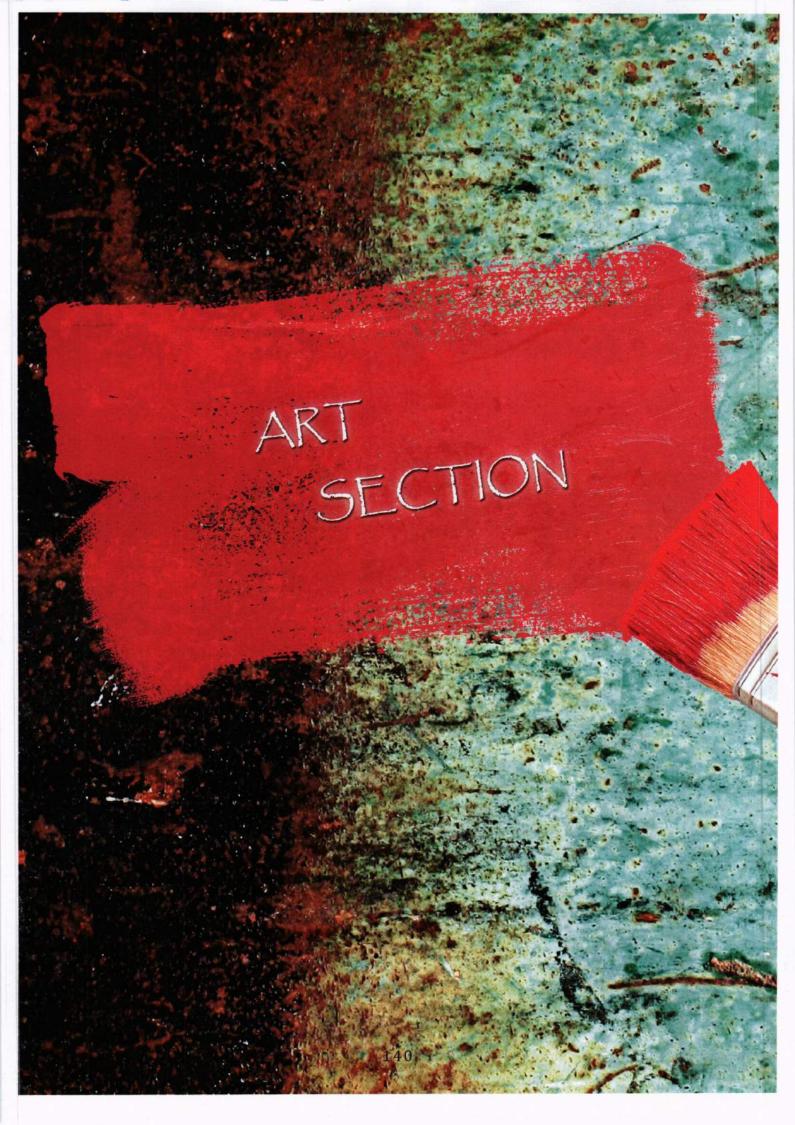
As he woke up, he realized that he was lying on an operating table and faces in white masks were peering down at him. Curious about the situation on why the eyes of the faces were glaring intensely at his body, the man looked down to the corner of his eye, only to view the sight of his chest split open, blood all around him. He panicked, pupils dilating at his horrifying image and on his body he wanted to stop the operation, but he was unable to open his mouth or even his fingers. His strength and energy was sapping as each second passed by. It was torturing him as he summoned all the strength he could, to give signals that he was awake. Once he had given up the pain, the pain had started to settle in, each slice cut on his body was being moved about, it felt like someone was pouring salt on his wounds; he could not bear the pain. The man was losing consciousness.

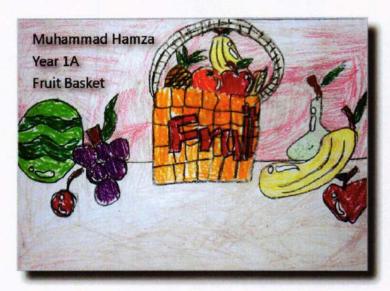


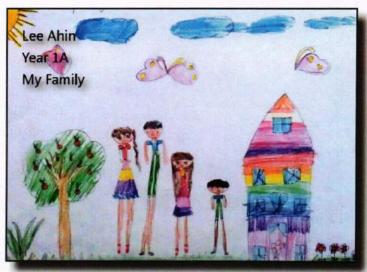
On the verge of his limit, the surgeons had stopped operating and he slowly started to regain his consciousness, recovering from the pain dealt by the operation. The damage and suffering dealt upon the man seemed almost impossible to handle the pain which was out of the world and unimaginable. Now he tried with all his might to give hints and signals to the doctors that he was indeed awake this whole time and he wanted them to stop. The man tried all sorts of things but was careful not to move his chest from twitching his leg and cleaning his fist to opening his eyes widely and trying to throw out his voice, but it seemed like air flowing out from his mouth without any sound.

The man felt hopeless no one was paying attention to his little hints however, a nurse finally noticed something strange and unordinary, his heartbeat was scaling up so swiftly like, how wind travels from a country to another. As more nurses and doctors started to realize that something was weird and not right, he got more excited which meant faster heartbeats. The surgeons quickly acted and gave him a dose of sleeping medicine that put him fast asleep and his heartbeat steadily went down to normal. A few hours had passed, the man, this time, did not wake up, to faces in white masks glaring at him but a few joyful faces and their eyes filled with tears. It was his family and friends. The man realized that he was alive and he survived the torture of having to go through an operation. Looking at his chest all stitched nicely, he cried tears of joy and just laid on the bed one hand covering his eyes, the other gripping on the hands of his crying relative. Now he thought "It's finally over". What had felt like hours on the operating table, now seemed like minutes. Remembering his manners, he called for the doctor that operated him and thanked him for being aware and calm to have acted quickly on the disaster.

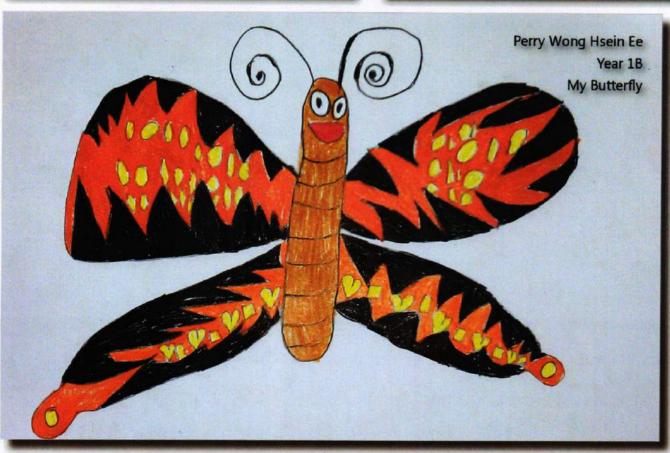
Tandy Su Year 11B









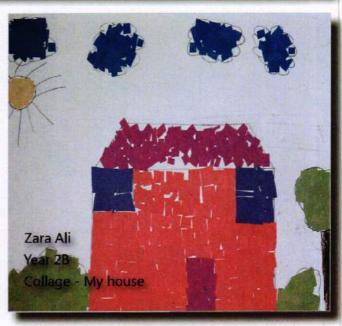


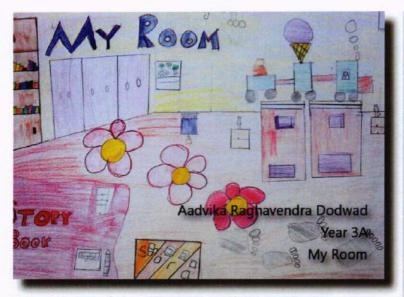




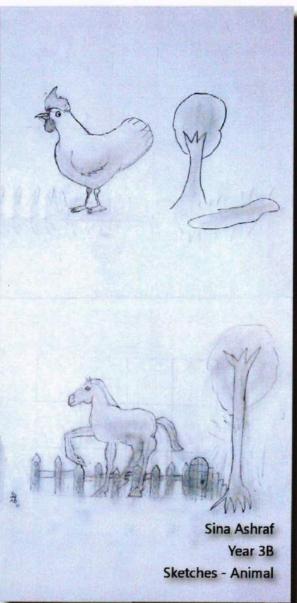










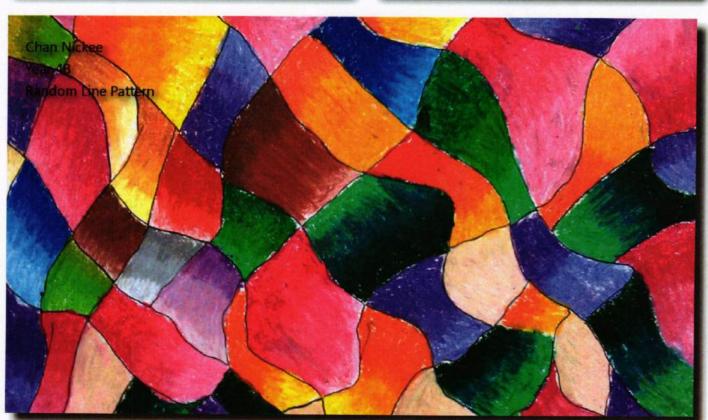


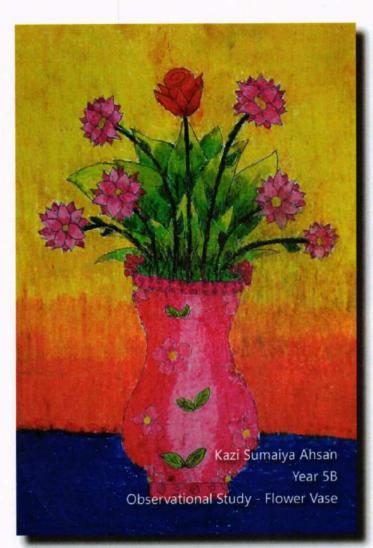






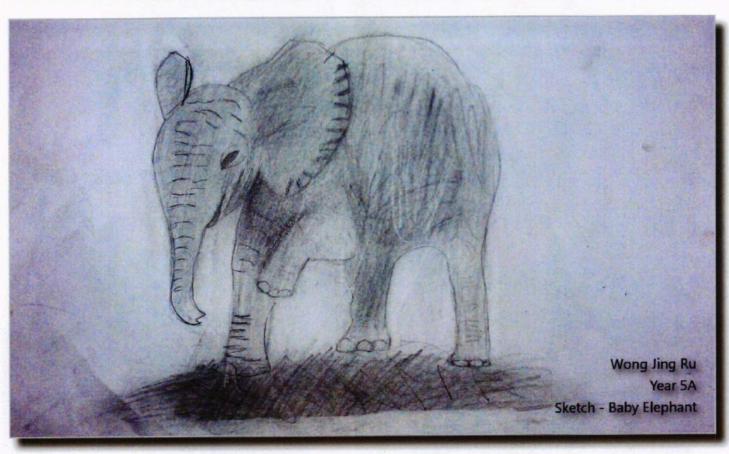


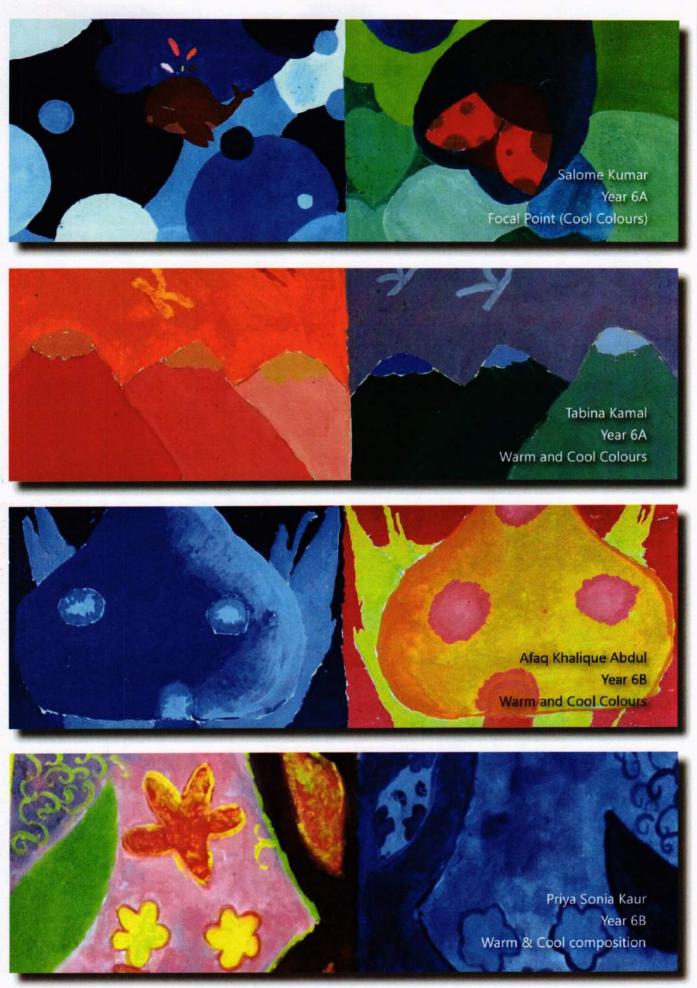


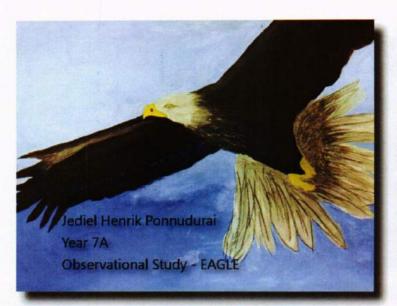


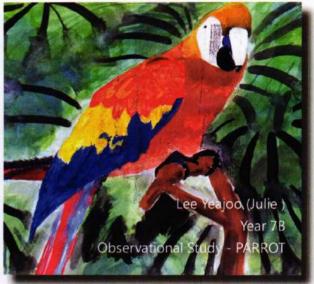


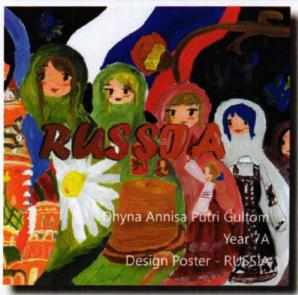


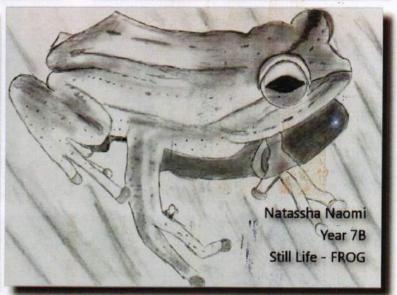






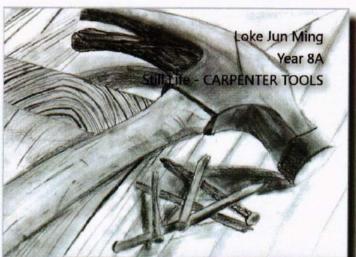




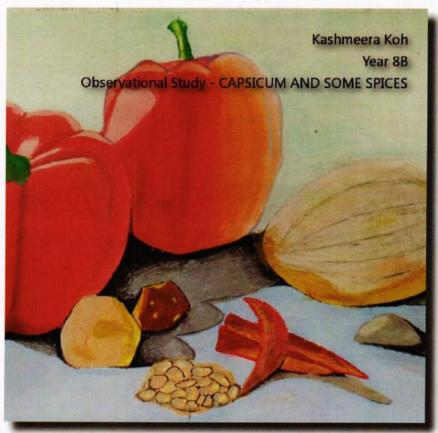






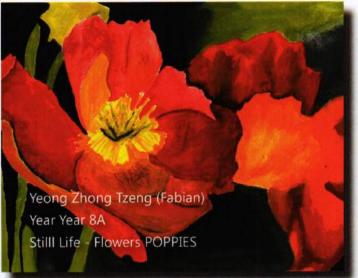




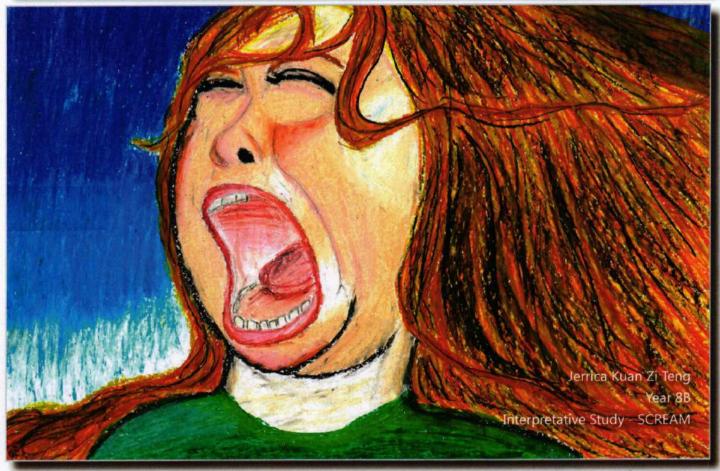


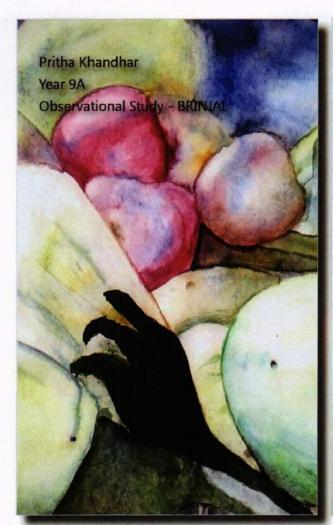


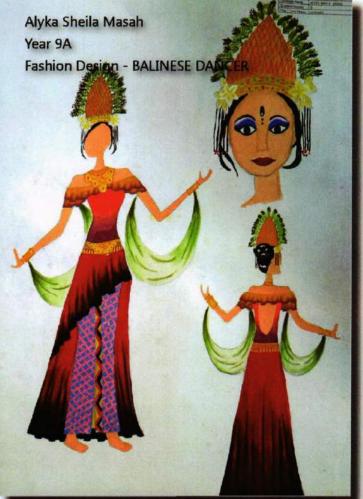






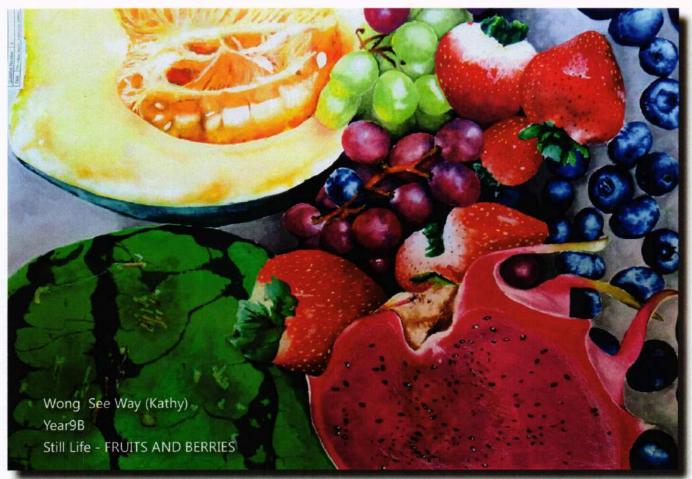


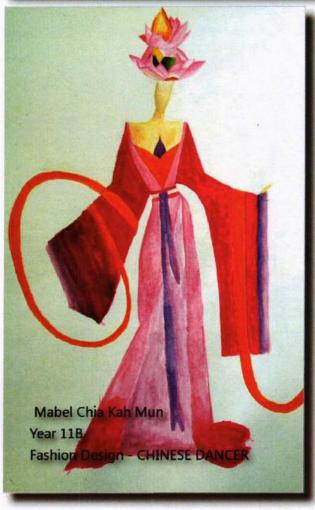


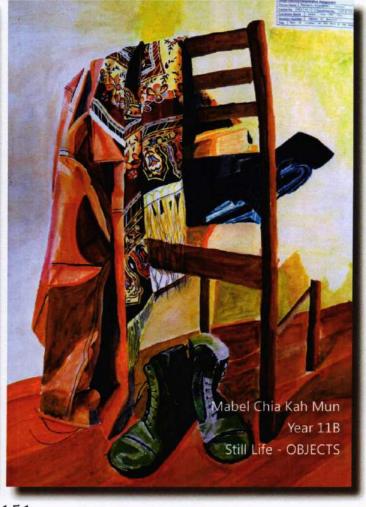


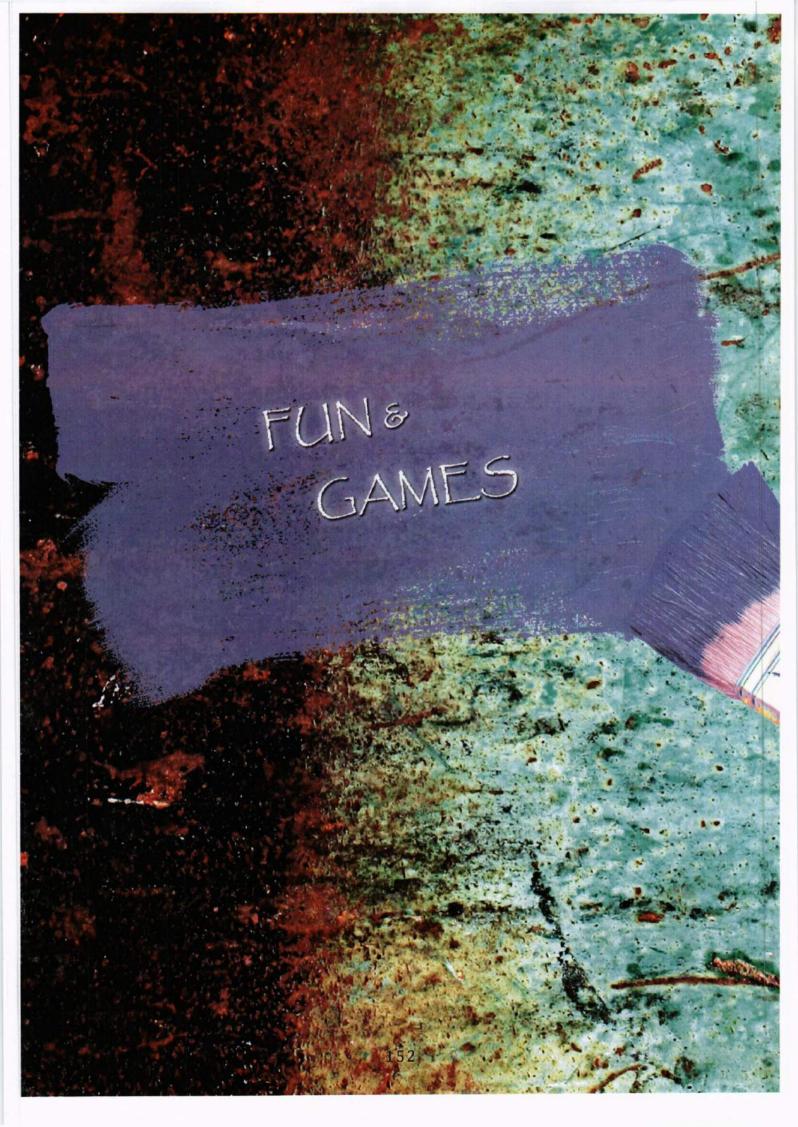












How many teachers can you spot?

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Word Puzzle

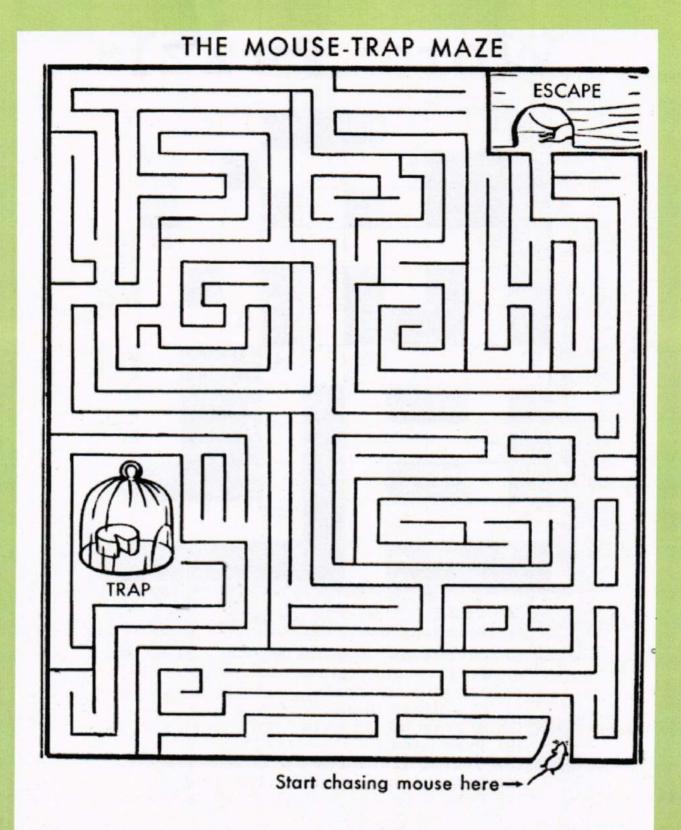
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Across

- 1) Belonging to it
- 3) Turn around quickly
- 6) Used in the garden
- 8) Opposite to "off"
- 9) The ninth month of the year
- 11) A way of showing you're tired
- 12) Permitted
- 15) Travel ground
- 16) Part of the leg near the foot
- 17) Found in the mouth

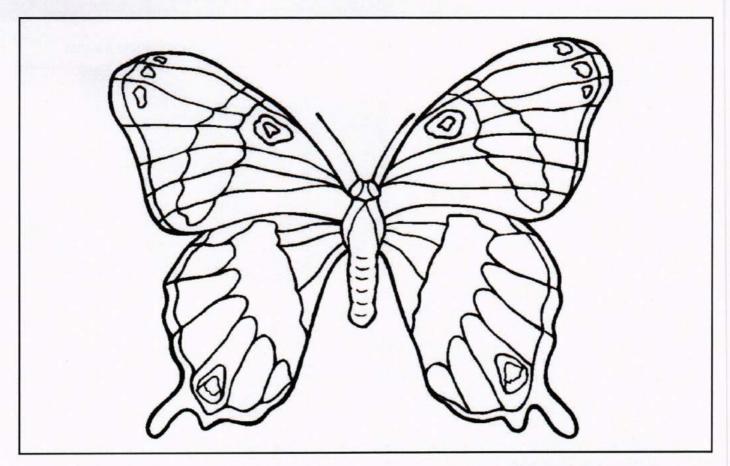
Down

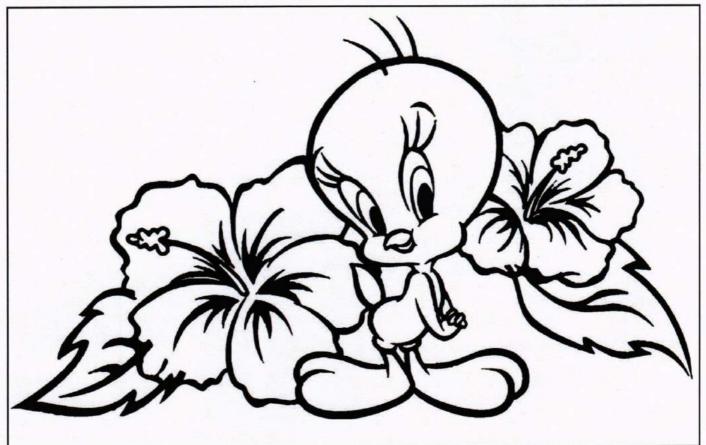
- 2) A circle is a
- 4) Type of tree
- 5) At present
- 7) Atchoo!
- 8) Follow orders
- 9) The body's framework
- 10) A kind of prize for finding some-
- thing which was lost
- 13) Works in a gaol
- 14) Do not believe in something



With a crayon or pencil follow between the lines, beginning at the starting point. Do not cross any lines. Try to take the path that will bring the mouse to your trap. Be very careful or the mouse will escape.

Have fun colouring#





A Look Back In Time

KAJANG AND ITS SURROUNDS

Slimpses from the past

The Story of ARABIS - THE CAMPUS OF TANARATA INTERNATIONAL SCHOOL AND ARABIS

ARABIS (formerly known as ARAB - Agricultural Research and Advisory Bureau) was an agricultural consulting firm servicing the plantation sector in Malaysia, Indonesia and other parts of Asia, Papua New Guinea and Africa.

Dr MM Guha, who is on the right, was the founder of ARAB – shown here with Agronomist Joshua Mathews and the General Manager of a client plantation group.

The building in the background was the Office and Laboratories of ARAR

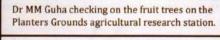


West Country Estate was the biggest estate in Kajang, covering 800ha, with a history of more than 150 years. It was one of the earliest plantations to be set up in Kajang.

The plantation stretched from Km4 Jalan Reko to Bangi, covering Bandar Baru Bangi and part of Universiti Kebangsaan Malaysia (UKM) today. It started as a coffee plantation in the middle of the 18th century, but the crop was slowly replaced by rubber and oil palm in the 19th and 20th century respectively.

About 1975 the Government (through PKNS) took over the land from the then owners of

West Country Estate - Sipef NV (a Belgian company) to develop the South KL Educational Hub. Sub-lots of the remaining land were sold to individuals - one such was sold to Dr Guha.



Around 1973, Dr Guha was touring Sipef's Plantations in Africa, PNG, Indonesia, Malaysia with Baron Bach, the Chairman of Sipef (as he did annually) and on the trip back to KL from Medan to visit the estate in Malaysia (West Country Estate in Kajang), he got a surprise offer from the Baron. "Would you like a piece of land to set up a proper field research station near Kajang town - instead of operating over a shoplot in Jalan Ampang? We are selling West Country back to the Government; apparently they want to make the Kajang area into an educational centre with Serdang Agricultural College to be upgraded to an

Agricultural University and also to set up a national university.

The deal was done over a handshake 30,000 feet in the air on a flight from Medan to KL after visiting Sipef's plantations in Sumatra (PT Tolan Tiga). Hence the start of ARAB's moved to the current campus, where Tanarata was later set up in 2007

It was Field 32A of West Country Estate!

EIRO PENYELDIKAN BAN KASHAI PERTAHAN ANGCULTURAL RESEARCH & ADVISINTY BOMEAU [A.B.A.B.]

The entrance to ARAB's Planters Grounds agricultural research station – as it was in the late 1980's.

TANARATA INTERNATIONAL SCHOOL

The green Planters Grounds campus on which Tanarata International Schools (TiS) is located was part of an agricultural research station set up by Dr. MM Guha — an agriculturist. The company ARABIS (formerly known as Agricultural Research & Advisory Bureau — ARAB) that he had started in 1970 near the RRIM complex in Jalan Ampang in KL, was actively involved in the development and operation of the plantation industry, both within as well as outside Malaysia. ARABIS moved to the Planters Grounds campus in 1974. After the KL-Seremban Expressway was built in the 1980's and later became part of the N-S H'way by the early 1990's, it became apparent that with better connectivity to KL and the economic development of Kajang and South KL, there was an opportunity to do something on the grounds. So around 1997/98, Dr Guha and his wife, Parul (a former teacher) who both had education close to their hearts decided to start an educational institute. Perhaps the fact that he had to send his children overseas for their schooling and university education prompted this move. Unfortunately in 1999, he fell ill and passed away in late 2000. It was then left to his sons to realize his dream.

However in 2001, ARABIS had just invested in an oil palm plantation that would take 5+ years to generate a positive cashflow. And funds to start a school were short. In any case, it took the company 4 years from 2003 to get a license from the Ministry of Education to start an international school. The license approval came in May 2007, and the ARABIS office and labs moved out to other smaller buildings (converted bungalows) on the grounds so that the building could be internally refurbished to serve the initial needs of a school. There was not much time till the academic year started in September - just 3 months to widen the main entrance road, build car parks, an outdoor sports field (the hill had to be levelled!), build a caféteria, swimming pool in addition to the building renovations. And there was marketing to do, building a website, staff recruitment and student enrollment and a whole lot more in such a short time ... including selecting a name for the school!

Tanarata International Schools (TiS) opened its doors for the first time on September 3rd 2007 with Barnali Guha as the founding Principal. The school's name is derived from the Sanskrit derived Malay words "tanah" and "rata" (or flat land) - and symbolizes the provision of a 'blank and level playing field' on which the future of many students of the school will be written.



The old and current look of Tanarata primary building

The school started operations on September 3,2007 with 8 students and 5 teachers (two of whom were the Principal's sons!). The whole school was originally housed in what is now the primary school building. By

the end of the first year the numbers gradually grew to 100 over students and the need to start thinking of another building with more facilities became quite clear. Construction of the second school building started in April 2009 and was completed by December 2009 - and the secondary classes were moved into the building in January 2010. This new building now houses the administration offices, art and music rooms, in addition to the secondary classrooms and computer labs, staff rooms etc.

By 2013, the school had 400+ students and over 40 teaching staff. Over the last 3 years many students have graduated - many with fantastic results and achievements both in the academic and non-academic fields.

It is hoped that Tanarata can go on to become a school where its students become knowledge empowered, self-confident individuals, to be "well grounded" and morally strong; to be capable of personal achievement and active contributors to the community at large.



WE ARE TANARATIANS

We are proud to be Tanaratians
Our school, a place for all to shine
Through work and play, we seize the day
To build a future that is bright

Armed with knowledge values and friendship
We are driven to contribute
Come what may we'll sail with grace
For your light will guide us through

We are Tanaratians
Inspired to contribute
Through work and play we seize the day
And honour what is right

We are Tanaratians
Inspired to reach new heights
Through work and play we seize the day
Our school is our guiding light

Nothing can bring us down
Cause we will stand together
Nothing can bring us down
Nothing, nothing

We are Tanaratians
Inspired to contribute
Through work and play we seize the day
And honour what is right

We are Tanaratians
Inspired to reach new heights
Through work and play we seize the day
Our school is our guiding light



TANARATA INTERNATIONAL SCHOOLS SDN BHD

TiS @ Planters Grounds, 3.5 mls Kajang-Serdang Road, 43000 Kajang, Selangor, Malaysia Tel: +60 (03) 8737-7366 Fax: +60 (03) 8734-3848 Email: admin@tanarata.net